ANNUAL REPORTS

OF THE

TREASURER, COLLECTOR, AND SELECTMEN

OF THE

TOWN OF LONDONDERRY,

TOGETHER WITH THE REPORT OF THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING

MARCH, 1880.

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LONDONDERRY, N. H.:
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COLLECTOR'S REPORT

FOR THE YEAR ENDING MARCH 1, 1880.

		Dr.
To balance of taxes on list for 1877.....	$189 57	
" " " 1878.....	1,930 42	
Amount " " 1879.....	9,660 78	
		$11,780 77
		Cr.
By paid town treasurer as follows:—		
Cash on list for 1877.....	74 70	
Abatements on list for 1877.....	7 22	
Resident highway tax in money for 1877.	11 53	
" " " in labor for 1877.	85 72	
Cash on list for 1878.....	1,690 52	
Abatements on list for 1878.....	51 03	
Resident highway tax in money for 1878.	17 73	
" " " in labor for 1878.	52 18	
Non-resident highway tax in labor, "	8 49	
Cash on list for 1879.....	5,703 37	
Discount on list for 1879.....	67 27	
Abatements on list for1879.....	38 11	
Resident highway tax in money 1879....	48 50	
" " " in labor 1879....	1,200 00	
Non-resident highway tax in labor 1879..	73 43	
Uncollected taxes on list for 1877.....	10 40	
" " " " 1878.....	110 47	
" " " " 1879.....	2,530 10	
		$1,1780 77

DANIEL G. ANNIS,
Collector.

REPORT OF THE TRUSTEES OF THE

LEACH LIBRARY,

MARCH 1, 1880.

David Rollins Leach who died in Manchester, N. H. April 1, 1878, left by his last will and testament, $3,000 to found and perpetuate a Public Library in Londonderry. The town at the annual meeting in March, 1879, voted to accept the bequest, choose a board of nine trustees, and authorized the selectmen to build an addition to the Town Hall, in which should be fitted a room for library purposes. The selectmen attended to the duty assigned them, and a room was in readiness Jan, 1, of the present year. The trustees took steps at once to select a library in accordance with the will of Mr. Leach. After careful examination of the catalogues of many libraries, and consultation with librarians and the citizens of the town, a list of books was prepared, and a committee of the trustees gave personal attendance to their purchase. Arrangements were made with Lee & Shepard, the leading booksellers of Boston, who, after some delay forwarded 954 volumes at an aggregate cost of $969. These books have been catalogued, covered, and placed upon the shelves, and are now ready for delivery, under regulations adopted by the trustees. Another installment of five hundred volumes will shortly be added. The trustees acknowledge with many thanks the gift of an elegant clock from a generous, Londonderry-born citizen of Reading, Mass., Benjamin M. Boyce, Esq. Charles S. Pillsbury, Esq., and Mr. Charles L. Blood of this town are contributors of books; and to the attentions of Hon Jacob K. Upton chief clerk in the Treasury Dept., Washington, D. C., the town is indebted for a large number of volumes of the United States publications. In acknowledging favors, the trustees would not forget the friends who aided in covering and marking the books.

EUGENE WASON,
Secretary of the Board of Trustees.

TREAS'R'S. REPORT

FOR THE FISCAL YEAR ENDING MARCH 1, 1880.

Dr.

To cash on hand March 1, 1879	$1,337 31
Due from D. G. Annis, uncollected taxes	2,119 99
Note in favor of the town	80 92
Surplus revenue fund	1,728 33
Interest of revenue fund	74 56
Resident list state, county, town, and school tax	6,593 16
Non-resident list state, county, town, and school tax	803 41
Resident list school house tax, Dist. No. 1	113 51
Non-resident " " " "	2 26
Resident highway tax	1,816 30
Non-resident "	221 14
Dog tax	111 00
Leach legacy, cemetery fund	1,000 00
Int. to July 1 on "	6 67
Leach legacy, Library fund	3,000 00
Interest on " "	48 33
Rec'd. from state, savings-bank tax	1,540 85
rail road tax	413 65
literary fund	100 64
b'nty on foxes and hawks	5 70
County for support of poor	186 72
school districts for state maps	45 00
D. G. Annis, interest on taxes	71 89
notes payable	500 00
use of town house	15 00
	$21,936 34

Cr.

By cash paid selectmen's orders	$13,863 22	
Surplus revenue fund on hand	1,728 33	
Cemetery fund on hand	1,006 67	
Library " "	1,648 33	
J. C. Towns' note	80 92	
Due from D. G. Annis, uncollected taxes	2,650 97	
Cash in treasury	957 90	
		$21,936 34

WASHINGTON PERKINS,
Treasurer.

LEACH LIBRARY.

Amount of legacy received	$3,000 00	
Interest on " "	48 33	
		$3,048 33
Expended on library building and room	$500 00	
Paid trustees cash expended for books	900 00	
		$1,400 00
Amount of fund on hand		$1,648 33

WASHINGTON PERKINS,
Treasurer.

SELECTMEN'S REPORT.

STATE AND COUNTY TAX.

Paid state tax	$1,572 00	
county tax	2,112 76	
		$3,684 76

SCHOOLS.

Paid district No. 1	$253 28	
2	215 40	
3	95 39	
4	136 21	
5	136 23	
6	168 65	
7	205 93	
8	235 38	
9	94 52	
10	32 68	
		$1,573 67

SCHOOL-HOUSE TAX.

Paid Charles S. Pillsbury, District No. 1	112 00	
		$112 00

ROADS AND BRIDGES.

Paid E. L. Campbell	$3 80	
John H. S. Goodwin	90	
W. H. Reed, bridge	2 25	
John A. Corning	3 05	
Daniel W. Goodwin	3 45	

D. W. Ela, bridge	$5 25	
A. Mc Murphy	3 26	
George W. Cutler	2 00	
Sanford Greeley, land	10 00	
S. D. Smith	10 98	
John R. Gilcreast	5 10	
A. C. Wallace, plank	7 60	
H. H. White	1 50	
Israel M. Young	11 73	
S. D. Smith	14 12	
J .C. Towns	1 50	
John Fling, labor	5 00	
A. C. Wallace, plank	7 60	
		$99 09

WINTER ROADS.

Wm. Butterworth	$32 77
John Daley	5 02
John P. Whidden	3 75
Wm. B. Wetherbee	6 45
John Blood	2 80
J. D. K. Marshall	1 05
Joseph L. Day	3 40
Joseph and Frank Nichols	2 84
E. L. Campbell	2 85
Newell Boyce	26 17
Amos C. Webster	5 85
Charles Herrick	90
J. D. K. Marshall	34
Thomas Bullock	2 25
Thomas Bullock	3 60
G. W. Platts	2 83
Sanford Greeley	5 11
R. C. Alexander	53
John H. Twiss	2 92
John Avery	10 81
J. M. Avery	90
C. P. Manter	15 70
J. M. Avery	11 18

WINTER ROADS. *(Continued.)*

Paid	John Avery	90
	Douglass R. Patterson	25
	David Anderson	52
	John Blood	4 04
	David Anderson	2 70
	C. M Holmes	5 53
	William M. Boyce	1 65
	P. W. Farley	3 90
	J. S. Roach	30
	E. L. Campbell	2 90
	L. C. Page	9 30
	J. P. Whidden	5 70
	L. C. Page	6 40
	Benning Noyes	1 42
	John Merrill	2 25
	David C. Barker	5 55
	J. P. Whidden	1 57
	Josiah Goodwin	4 95
	John P. Wilson	2 30
	John L. Blood & son	6 56
	Josiah Sleeper and others	22 65
	Turner Sampson	1 50
	S. D. Smith	4 20
	G. Ambrose	2 92
	Parker B. Annis	6 00
	Warren P. Alexander	6 30
	Walter Boyce	4 62
	Samuel C. Barker	60
	Alvin Corey	1 80
	Clarence Corey	3 05
	Alvina Corey	1 05
	Dooley & Perry	4 57
	Washington Perkins	6 14
	James Dooley	8 21
	Daniel G. Annis	1 95
	D. W. Ely	7 65
	John E. Chase	5 10
	E. G. Greeley	4 80

WINTER ROADS. *(Continued.)*

Paid Henry H. White	60
Montgomery Dickey	5 20
Mark M. Morrison	1 95
Isaac Kimball	8 75
Nathaniel C. Alexander	1 80
Hiram Cutler	7 50
Joel Coburn	4 12
Lewis A. Mc Gregor	1 95
William P. Nevins	3 60
William G. Cross	9 60
Newell D. Morey	3 82
Albert O. Titcomb	1 20
Oliver F. Blood	1 05
Oliver F. Blood	2 10
Parker W. Farley	1 80
J. M. Avery	3 00
Mason Boyd	5 25
J. F. Twiss, 1877	6 67
Henry Crowell	75
John P. O. Sullivan	75
Benjamin Mc Allister	4 50
Reed P. Clark	4 75
C. W. Boyd, 1877 and 1878	2 52
Thomas Boyd	6 21
Thomas Boyd	9 00
John Avery	3 00
Boyce & Flanders	5 55
John R. Gilcreast	3 75
J. W. Peabody	4 65
B. F. Whorf	2 55
J. C. Towns	23 00
A. M. Stowell	3 45
J. H. Burbank	6 30
Martin L. Moor	8 00
John Dickey	4 50
J. F. Young	10 00
Charles Tenney	3 45
Eugene A. Hubbard	2 70
John Fling	1 00

WINTER ROADS. *(Continued.)*

Alvin Corey	1 65	
Charles K. Titcomb	1 20	
Charles L. Bowles	3 82	
Sanford Greeley	1 50	
David Anderson	90	
S. P. Robie	3 65	
Frank S. Crowell	1 80	
		$506 68

TOWN POOR.

Paid Zachariah Whittemore, support of Mrs. J. Ripley	18 37	
George W. Annis, support of " "	77 00	
George W. A., moving " " "	1 50	
C. M. Boyce, sup'rt A. Goodwin, 1878-9	66 00	
" " " " "	91 00	
John Cudworth, support Katie Cud'th	39 00	
Aaron Jackson, support of Emma Jackson at N. H. Asylum	115 00	
Sarah H. Lawrence, s'p't of C. Hovey	50 00	
D. H. Burns, suppl's for N. Burnham	43 33	
Dr. E. Wason, attendance "	4 00	
S. P. Robie, wood furnished "	3 00	
		$ 508 20

COUNTY POOR.

Paid J. W. Mc Kay, sp'l's, A. Stearns for support of Susan Caldwell by Edwin Follansbee	40 54	
	39 00	
for supplies furnished J. J. Dotey by Boyce & Flanders	38 41	
Hardy & son s'p'l's furnished J. H. Manning	14 00	
V. Nichols, board, J. J. Barrett	8 00	
J. W. Rattray, supplies, E. Boyson	31 01	
D. H. Burns, plaster, E. Boyson.	4 60	
		$ 175 56

TRANSIENT POOR.

Paid J. Dooley, J. Savory, S. D. Smith	$4 70

DAMAGE TO SHEEP BY DOGS.

Paid Mrs. James Pettengill	$8 00	
Levie E. Cross	4 00	
		$12 00

DISCOUNTS.

Paid Daniel G. Annis	$67 27	
		$67 27

ABATEMENTS.

Paid D. G. Annis on list of 1877	$7 22	
D. G. Annis on list of 1878	51 03	
D. G. Annis on list of 1879	38 11	
		$96 36

HIGHWAY TAX.

Non resident highway tax paid in labor	$81 92	
Resident highway tax paid in labor, 1877	85 72	
Resident highway tax paid in labor, 1878	52 18	
Resident highway tax paid in labor, 1879	1,200 00	
		$1,419 82

TOWN OFFICERS.

Paid William Clark, supervisor	$9 00
George W. Boyce, supervisor	11 00
Samuel P. Robie, supervisor	14 00
John Dickey, school committee	50 00
Washington Perkins, treasurer	20 00
D. G. Annis, collector	85 00
D. G. Annis, town clerk	25 00
A. J. Benson, selectman	81 00
J. D. Smith, selectman	102 15
Jonathan Savory, selectman	115 75
Jonathan Sovory, selectman services out of town	18 75

Paid Jonathan Savory, select clerk.....	$10 00	
Charles S. Pillsbury, selectman.....	7 00	
Reed P. Clark, auditor.....	2 00	
Josiah Goodwin, auditor.....	2 00	
Charles S. Pillsbury, auditor	2 00	
		$554 65

INTEREST.

Paid George N. Plummer, Int. on bond.	$12 50	
Jonathan Mc Allister " "	12 50	
Washington Perkins " "	152 50	
R. C. Mack .... " "	10 00	
Frances A Mack.... " "	10 00	
W. Perkins, Int., West Parish bonds.	146 25	
		$343 75

NOTES AND BONDS PAID.

Paid Mary P. Nevins', bond.....	$504 17	
Washington Perkins', Bond.....	1,000 00	
Jonathan Savory, note paid.....	511 40	
		$2,015 57

MISCELLANEOUS.

Paid Oliver Higgins, watering trough.	$2 25
Boyce & Flanders, powder, drills & c.	1 76
John B. Clarke, printing reports...	36 80
J. H. Eaton, care hearse house, key	1 00
John B. Clarke, printing	3 65
Luther Roby & son, oak timber....	10 00
James Dooley, wood for town house.	2 50
Templeton & Farrington, books & c.	8 69
John Remmington, cutting bushes in the Hill and South grave yds.	5 50
Frank Wolsh, damage to carriage.	28 00
Eugene Wason, record births, deaths	8 50
Templeton & Farrington, stationery	2 90
Benning Noyes, highway damage..	3 00

Washington Perkins, expenses to Concord on settlement	3 75	
Jona. Savory on bounty. foxes, hawks.	6 20	
Jona. Savory, wood for town house	2 50	
William Clark, Platts' case	5 38	
J. L. Mc Gregor " "	4 00	
Peter Nelson, plan for house	3 00	
S. D. Smith	57	
Washington Perkins purchase of library books	900 00	
Frank S. Crowell, highway damage	15 00	
R. C. Mack, care of town house	15 04	
		$1,069 99

TOWN HOUSE.

Paid David Stevens for moving	80 00	
George Estey, stone work	34 00	
Frost & Kimball, enlarging and repairing	1,359 11	
		$1,473 11

FURNISHING AND GRADING.

Paid Isaac Kimball for grading	4 00	
		$4 00
G. R. Vance & Co., three stoves	24 91	
Reprs. and blacking pipe	1 00	
15 lbs. R. pipe at 20 cts.	3 00	
21 lbs. common pipe at 10	2 10	
4 collars at 10	40	
4 drafts at 10	40	
20 lbs. zinc	2 00	
		$33 81
Higgins Brothers, 150 chairs	62 50	
2 tables at $3 00	6 00	
		$68 50
Parker & Gordon, 50 wood chairs	22 00	
One cane office chair	1 50	
One pair steps	1 50	
		$25 00

D. A. Simmons, 1 chandelier, 8

lamps		16 50
One oil pail	1 20	
		$17 70
O. Hinkley, freighting chairs	4 00	
		$4 00
D. G. & R. Annis, broom and oil.	0 63	
		$0 63
		$153 64

☞ For recapitulation of above, see next page.

TOWN BALANCE SHEET.

	Dr.	
To bonds payable	$6,500 00	
		$6,500 00

	Cr.	
By uncollected taxes on D. G. Annis' list, exclusive of highway and dog tax	$2,083 17	
J. C. Towns' note	80 92	
Cash in treasury	957 90	
Surplus Revenue	1,728 33	
Balance, — debt of town	1,649 68	
		$6,500 00

Reduction of debt during the year, $1,456 41

JONATHAN SAVORY,
SHERBURN D. SMITH,
ANDREW J. BENSON,
Selectmen of Londonderry.

RECAPITULATION.

State and county tax	$3,684 76
Schools	1,573 67
School house tax	112 00
Roads and bridges*	91 49
Winter roads	506 68
Town poor	508 20
County poor	175 56
Transient poor	4 70
Damage to sheep by dogs	12 00
Discounts	67 27
Abatements	96 36
Highway tax in labor	1,419 82
Town officers	554 65
Interest	343 75
Notes and bonds paid	2,015 57
Miscellaneous	1,069 99
Town house building	1,473 11
Furnishing and grading	153 64
	$13,863 22

Londonderry. N. H., March 1, 1880.

This certifies that we have this day audited the Selectmen's and Treasurer's accounts, and find the same correctly cast and properly vouched.

REED P. CLARK,
JOSIAH GOODWIN,
CHARLES S. PILLSBURY,
Auditors.

* This amount is less, by $7 60, than on page 8, where one item, by mistake, is entered twice.

SCHOOL REPORT.

INDIVIDUAL SCHOOLS.

District No. 1.

Miss Mary A. Fitts, Teacher.

The popularity of Miss Fitts, acquired in a former year's service in this school, gave her a great advantage at the outset. She had no prejudices to encounter and no doubts to overcome. Modestly assuming her old duties with the same faithfulness as formerly she was, even more than ever, successful in the accomplishment of her purposes. The habits of the scholars were well regulated, the elementary branches carefully attended to, and a practical bearing given to all her teachings. The instruction given was not circumscribed by the text-books. Attention was called to the excellent map of New Hampshire, hanging in the school room, and it is believed that there is not another school in town where there exists so good a knowledge of their own state as with the members of this one. Various little exercises were introduced to keep up the interest of the younger scholars, and with much success, while the instruction of the more advanced classes was given with such earnestness and personal devotedness to their interests, that they seldom failed to recieve it with profit. The last examination was a pattern of thoroughness, and it is, perhaps, needless to say that the whole school had greatly improved.

District No. 2.

The summer and fall terms were taught by *Miss Lottie A. Reynolds.*

The school during these terms maintained its past reputation for good deportment and diligent habits, for which it has repeatedly deserved and received credit in past years. As usual, good order was observed on all occasions.

Miss Reynolds managed the school in her usually quiet and amiable manner. She encouraged the elemetary branches, giving good attention to the wants of the smaller scholars that often meet with neglect. The scholars were fairly prompt in their recitations and the examination at the close of the last term developed a general improvement.

The winter term was taught by *Miss Annnie S. Gage.*

There was no hurry or bustle or undue excitement in the schoolroom, but the work was accomplished and well done. The teacher was affable in her manner but careful and strict in her discipline. Past experience, added to scholarly accomplishments, enabled her to meet every difficulty with deliberate self reliance. She exercised her own common sense in handling the various branches and was uniformly successful. She was able to present at the examination several excellent classes in grammar in spite of the unwieldy and in part unauthorized text-books used in this school. Her taste for this neglected branch and the deep interest she took in teaching it was happily illustrated in a class of beginners who had been taught orally throughout the term. Few classes commence grammar with so good practical instruction as they have enjoyed.

Excellent classes in Arithmetic, Geography and History went to make up the remaining exercises in a profitable and well kept school.

District No. 3.

Miss Annie S. Bachelder, Teacher.

Most of the scholars are small and yet they exhibit a good deal of ambition and desire to excel. The classes that deserve most notice are those in reading, in which branch decided improvement was made. There is no better indication for the future than the fact that scholars appreciate and are willing to accept the espec-

ial instruction given them, as those of this school seemed to do. Much credit is due them for their cheerful obedience and diligent attendance to study.

The teacher's familiarity and energetic performance of her duty created considerable enthusiasm, and the closing exercises of the school were quite spirited.

District No. 4

The summer term was taught by *Miss Ida F. Avery.*

Miss Avery had earned an enviable reputation by two successive years of previous service in the district. During that time her influence had been felt for good. The school has at all times when under her care, been such as it would be safe to ask others to imitate. Every examination has demonstrated what amiable qualities, scholarly attainments and tireless energy, combined, may be able to accomblish. It is gratifying to report so favorably of the services of a teacher for so great a length of time. The examination was one of those interesting occasions, characteristic of No. 4, where every thing is done to make a fair exhibition of the attainments of the scholars, and to interest the usually large attendance of visitors present.

The winter term was in charge of *Mr. Thomas Proctor.*

Mr. Proctor conducted the school with marked ability. No such thing as idleness was allowed to exist and every disorderly act was frowned down at once. The school sustained a thorough examination at the close; the teacher putting questions of a miscellaneous and practical nature which tested quite thoroughly the attainments of the scholars, who showed themselves generally equal to the occasion. In the twenty-one scholars present the committee found here the largest class in Grammar and decidedly the *best* one in U. S. History to be found in town. The keenness and ambition of the scholars, their orderly deportment, and diligence in study during both terms deserve to be spoken of to their credit.

The school as a whole occupies an enviable position with other schools in town.

District No. 5.

Both terms were taught by *Miss Nellie L. Wallace.*

The district contains the smallest number of scholars of any in town. At neither term have they exceeded eleven in number. It is rarely the case, however, that a term closes without a goodly number of the parents being present to enjoy the occasion and give the encouragement that the scholars so well deserve. It is not a light task, in a school of this size, to arouse an ethusiasm sufficient to make the exercises of marked interest to visitors, but at the close of each of the terms, the orderly conduct of the scholars, the prompt answers in their recitations and their interesting rhetorical exercises, were severally less entertaining to those present than profitable to themselves.

THE TEACHER.

though inexperienced, contributed by her own activity and energy to the prompt and industrious habits of the school. Her efforts were exceedingly successful and met the approval, it is believed, of the whole district.

Great improvement was made in reading, especially by the smaller scholars, who were not only required to read carefully, but to spell the important words at the close of the lesson and give a correct definition. Especial mention should be made of of the classes in Grammar and Geography and U. S. History.

District No. 6.

The summer term was taught by *Miss M. Abbie Center*, who brought to her work a larger experience, probably, than any other teacher in town. Her methods of discipline are such that even the most refractory or insubordinate scholars very soon learn the foolishness of disobedience. Consequently her school was orderly. Speaking in tones of distinctness herself, her pupils with good

sense followed her example. As a matter of course what the scholars had to say at the examination was *heard*.

The term was short, but the general progress made by the school was unquestionably good. The several classes gave evidence that thoroughness was required in preference to rapidity, and a *good* lesson rather than a *long* one.

Miss B. Lizzie Blodgett taught the winter term. In contrast with that of the previous teacher her experience was quite limited. Her qualifications in point of education were very fair. She entered the school with a desire to do all that could be required of her as a teacher, rendering assistance to her pupils on all proper occasions.

The committe is pleased to say that the disorder promoted by some of the ruder and less scrupulous scholars in taking advantage of the teacher's milder discipline, was not countenanced by the larger portion of their schoolmates. It is gratifying to see, occasionally, nearly a whole school with self respect enough to refuse such a following. The committee cannot report particularly of the progress of the school from personal observation, as he was not informed of the time it would close previous to the examination From previous visits it was observed that the school was quiet and the several classes that were heard were prompt in their recitations and appeared to be making commendable progress.

Eleven scholars in the summer and three of the same number in the winter are reported by the teachers as having been perfect in spelling. Their names are all preserved in the register.

District No. 7.

The summer and fall terms were taught by *Miss Mary B. Titcomb*. Miss Titcomb is a well known teacher of more than ordinary scholarship. She is at home in all branches requiring the at

tention of a common school teacher. During both the terms much care was given to the subject of reading, and it was not a mere calling of the words nor a fluency of speech, but the attention of her scholars was called to pauses, tones, inflections and all that contributes to make a good reader. Comprehending, herself, the importance of the art of learning to read correctly and well, she urged it upon her pupils with a double success. It was consequently, not strange that a considerable number of the first class were found, at the last examination, to be superior readers, while other classes had made proportionate advancement in the same branch. Other studies were not neglected. The classes in Geography, especially the more advanced, were deserving of remark.

The winter term was under the instruction of *Mr. A. C. Blaisdell.*

Mr. Blaisdell had personally little experience in teaching—none whatever in a country school. He was scholarly and enthusiastic. He had read extensively and was only anxious to bestow the benefits of his acquired knowledge upon those whom he was required to teach. Some of his methods might have been, and undoubtedly were, peculiar, possibly mistaken, but no one doubted his purpose and desire to do the most good, and it is certainly a mistaken policy, to say the least, to reject sound instruction even if it be conveyed in some other than one's own chosen way. It is not the scholars prerogative to choose or dispute the methods used by the teacher. If the latter be put upon trial, it is presumed to be before a higher tribunal than of those under his charge.

At the examination the school consisted of sixteen scholars, rather more than half of the whole number. The absences were, doubtless, to some extent chargeable to sickness and other necessary causes. Those who were still on duty were prompt in their recitations and exemplary in their behavior, and the examination proved that they had increased their stock of knowledge even under difficulties by receiving and appreciating their instruction as it was conveyed to them by superiors.

Although the committee would hardly approve of so *many* class-

es in the higher branches, he would not fail to express his pleasure at the exhibition of some elementary classes, such as that in spelling of the more advanced scholars, an exercise, with others of the same nature, calculated to be productive of more good in a school like this than the whole round of branches first named.

District No. 8.

Miss Nellie O. Moore, Teacher.

Great credit should be awarded to the teacher for the steady and persevering efforts she put forth for the improvement of the school. Her desire that diligence and good order should prevail caused her to exercise a watchful vigilance over the conduct of her scholars, which brought a very satisfactory return in the earlier terms. At the examination of the school at the close of the summer term it was found to have made good progress. The smaller classes in Geography deserve to be especially mentioned for prompt answers and a general knowledge of their text-books. The exertions of the teacher were by no means relaxed in

THE WINTER TERM.

At its close a large part of the scholars recited in good tones with an evident desire to do their best, but the fearful indifference and wanton waste of time chargeable to *some* of the larger boys was a constant source of vexation to the teacher, annoying to the school, and utterly destructive of any advancement to themselves. It is but fair to conclude that some ignorance exists in the minds of a small portion of the parents of this district regarding the conduct of their children, in and around, and going to and from the school house, or they are guilty of culpable neglect in home discipline.

District No. 9.

Three terms were taught by *Miss Nellie M. Richardson.* This school, usually small in numbers, suffered a considerable diminution during the past year in the removal of families from the district, having children of sufficient age to attend school. From this, and other causes, the school was reduced from thirteen in the summer to *seven* in the winter, the oldest being but twelve years of age. Of course much profitable time may be spent in a school of this description and many valuable lessons taught to individual pupils, which might necessarily be omitted for want of time in one of large numbers and greatly advanced scholars. But there is, notwithstanding, a healthy stimulus in numbers the want of which is sensibly felt by the teacher in a school of this size in endeavoring to make a fair and truthful exhibition at the close, of what has been done during the term. Miss Richardson, although a beginner in the art of teaching, performed the work patiently and successfully to the end. The little school seemed at all times quiet and busy. Improvement was noticed at the close in nearly all the elementary branches, and each scholar, however small, had a part to perform in some rhetorical exercise, giving to the examination an air of liveliness and cheer.

District No. 10.

Both terms were taught by *Miss Belle D. Mc Gregor* who had also taught the two preceding terms. Five scholars are reported as having attended from Londonderry. The names of three of them will be found on the Roll of Honor, the same having been perfect in attendance in one or more terms of last year.

GENERAL REMARKS.

It cannot be denied that in reporting from year to year the condition of our Common Schools there is a sameness that can hardly be avoided. Many of the same evils exist that were common half a century ago, in kind if not in degree. The old story of absenteeism forces itself upon the notice of the committee as still one of the great evils, if it does not take precedence over all others.

The employment of inefficient teachers, who, though well enough versed in the mere text-book routine are poorly prepared in many respects for the responsible duty of conducting the exercises of the school room in such a manner that the scholars may reap the fullest benefit, is an evil as old as the school system itself. It has existed for generations, exists now, and will continue until teachers shall be *sought after* instead of being allowed themselves, to search for a place in some school house where they are sure to get a considerable amount of the people's money.

Our schools have yet to contend, in many cases, with the general indifference of parents, a negative evil, the blighting influence of which is felt in many an otherwise enterprising school. It is an old complaint and will be heard as long as men are short-sighted and selfish and fail to have a decent appreciation of the intellectual wants of their own children or of the value of education to the community at large. Notwithstanding all the drawbacks alluded to and all the evils, more or less, to which it is subject we must not forget that the school itself in its better aspects is absolutely indispensable, that it is one of the great pillars upon which rests national prosperity and domestic happiness. Although the imperfections of our schools may not, in many generations, be wholly eradicated, still we are to apply all known remedies as often as there are new developments of the disease. We are to contest, inch by inch, every evil that makes its appearance to the injury of our schools, whether old or new, as though it were a personal enemy warring against our individual welfare. Although "hints", "remarks", "suggestions," may be stale and threadbare, it is required none the less that there should be "line upon line and precept upon precept." It may truthfully be said, that, with a few exceptions, our schools have been successful—that good order has been maintained and the usual progress made in the branches taught.

In the several schools where this has been the case it has been the natural result, not only of placing a competent teacher in the school room but of the sustaining

INFLUENCE OF PARENTS

and cheerful obedience of scholars. An opposite course will invariably produce opposite results. A continued attempt, even, to violate the rules of the teacher will never fail to result in disaster. A very few may be concerned in disorderly proceedings: the pernicious influence will be felt by the innocent majority, who thus receive a serious and lasting injury. This state of things usually comes really or ostensibly from a dislike to the teacher. To the youthful eye there may be a fancied lack of judgement or abillty in the teacher or he may be "exacting," "partial." "cross." If the scholar receives encouragement in his faultfinding he proceeds to ridicule. The next step is open rebellion. The school becomes disorganized and anarchy prevails. It is enough when this sort of conduct is confined wholly to the scholar but when it receives the countenance of parents its evil tendencies are augmented many fold. Should it happen that a teacher is placed in the school room who indulges in idleness, neglects his duties, and purposely gives the school over to disorder, it is the privilege of the citizens to take advantage of the statute in such cases, made and provided, but in no case should the members of a school be encouraged in disorderly acts. The mere permission of such a course thwarts the best efforts of teachers and uniformly works the most deadly mischief.

The means and facilities for the education of youth, if rightly employed, were never so good as at the present day. In general the school books of the present time far surpass those of forty years ago. If there is an exception to that rule, it seems to the committee to be in the grammars now published, of which there is a great multiplicity. It is questionable whether

THE PRESENT METHOD OF ANALYSING

is not carried to an unreasonable extent; when instead of making it an auxiliary to parsing it is made, by many teachers and some modern authors, to supercede and wholly take

the place of that exercise. The propriety of such a method is not doubtful in the mind of the committee. The practice of drilling a class in grammar continually on the rules, or mere theory, is a common mistake. Teachers should call the attention of their pupils to the language itself, and oblige them to make a careful application of every new principle at each step as they advance.

The committee would here call attention to the subject of reading as the one more neglected than any other with which teachers and scholars have to do. Our schools do not stand as well as they ought in this respect. With some honorable exceptions

THE READING IS RAPID AND INDISTINCT.

These faults cover a multitude of others, and if indulged in by the scholars and allowed by the teacher, preclude the possibility of any reform whatever. The scholar who habitually reads with great rapidity necessarily neglects the many qualities that constitute a good reader.

HE FAILS TO OBSERVE TONES, PAUSES, OR INFLECTIONS.

The reading is a mere pretension, calling the words, in many cases, without sense or meaning. It cannot be denied that teachers have some responsibility in this matter. If they cannot teach elocution in its highest sense, they can surely demand a certain moderation that would, of itself, lead to other points of improvement and give us vastly better readers than we now have.

UNITED STATES HISTORY

Is becoming more common as a branch of study from year to year. Excellent classes have been organized in many of the schools. Attention to this branch cannot be too highly recommended.

Although our school houses are generally in good repair and of sufficient size to accommodate all who attend school, there is almost a general

LACK OF SCHOOL ROOM APPURTENANCES.

Most of our schools have outline maps but many of

them are so dingy and worn that they are by no means attractive or ornamental and scarcely susceptible of any use. One school room has a globe of respectable size, another, a very small one. These constitute the sum total of all the globes in town. Five schools have dictionaries while four are destitute of this almost indispensable requisite. That these should *all* be supplied for each school would not be at all superfluous, but a simple act of wise economy. We shall certainly be safe in making some sacrifice for an institution so conservative in its influence and abundant in its benefits as the common school.

JOHN DICKEY.
Superintending School Committee.

LIST OF TEXT-BOOKS AUTHORIZED.

Bible, Hilliard's Franklin Readers, Warren's Geographies, Quackenbos's Grammar, Swinton's Language Lessons, Greenleaf's New Practical Arithmetic, Colburn's and Emerson's Mental Arithmetics, Worcester's Speller, Duplex Copy Book, Campbell's United States History.

An Important Correction. On page 4, line 11, of School Report, the word severally should read SCARCELY.

ROLL OF HONOR.

Scholars perfect in attendance throughout two terms of school :—

DISTRICT No. 1.

Maggie A. Poff.

DISTRICT No. 2.

Arley A. Lowd, *Ida A. Lowd.**

DISTRICT No. 3.

Ida A. Dooley, *Martha Dooley,*
Sarah J. Blood, *Mary E. Blood,*
Annie F. Blood, *Freeman Herrick,*
Fred Herrick, *George Dooley.*

DISTRICT No. 4.

Eddie C. Annis.

DISTRICT No. 5

Willie A. Butterworth

DISTRICT No. 6.

Ella F. Boyce, *Georgie Corning,*
Walter J. Watts, *Evelyn M. Wheeler,*
Sarah F. Wheeler,

DISTRICT No. 7.

*Freddie D. Mc Gregor,** *Sam A. Mc Gregor,**
Luther Whidden, *Katie B. Stevens,*
Julia M. Payne.

DIST. No. 8.

Sarah Hattie Floyd, *Clarence A. Webster.*

DIST. No. 9.

*Mary Orall,** *Wolter A. Sawyer.*

DIST. No. 10.

Arthur F. Parshley, *Ida A. Parshley.*

* Perfect in three terms.

Scholars who have been perfect in attendance one term :—

DISTRICT No. 1.

Jennie A. Elliot,
Emma E. Fling,
Mary E. Young,
Maria J. Manning,
Mary J. Poff.
Fred. G Benson,
Willie Eaton.
Minnie M. Fling,
Katie L. Holmes,
Effie M. Gilcreast,
Ida M. Manning,
Francis J. Carlton,
Willis S. Whittemore,

DISTRICT No. 2.

Annie B. Mack,
Edmund Anderson,
Arthur Wason.
Edgar C. Woodbury,
Martin E. Anderson,

DISTRICT No. 3.

Flora P. Greeley,
Hattie Smith,
Maud Campbell,
Dannie Dailey.

DISTRICT No. 4.

Frank E. Avery,
Eliza M. Annis,
Alice C. Blood,
Laura B. Towns.
Alice L. Avery,
Hattie M. Whorff,
Etta Twiss,
Nellie Corliss.

DISTRICT No. 5

Georgie B. Manter,
Hattie E. Thompson.
Mary A. Wiley,

DISTRICT No. 6.

Grace S. Corning,
Annie F. Smith,
Caddie A. Smith,
Mertie S. Smith,
Nellie M. Watts,
Marthia L. Watts,
Ollie Watts.
Fred P. Corning,
Frank A. Nesmith,
Freddie Turcott,
George M. Mullins,
Nathan P. Watts,
Charles H. Wheeler,

DISTRICT No. 7.

Mary E. Smith,
Sarah Richardson,
Irvin A. Aiken,
Affie A. Aiken,
Hannah B. Pettengill,
George Pettengill.

DIST. No. 8.

Rosetta M. Webster,
Charlie L. Floyd,
Charlie A. Crowell,
Freddie M. Goodhue.

DIST. No. 9.

Emma J. Merrill,
Mattie M. Sawyer,
Fred E. Garvin,
Herbert F. Tebbitts.
Mary E. T. Platts,
Clara M. Emerson,
Nathaniel Platts,

DIST. No. 10.

Anna P. Lincoln.

No. of District.	PRUDENTIAL COMMITTEES.	Whole No Scholars.	Whole No. in summer.	Whole No. in winter.	Average No in summer.	Avarage No. in winter.	Wages per month, summer.	Wages per month, winter.	Length summer term in weeks.	Length of Fall term in weeks.	Length of winter term in weeks.	Amount of money paid by the town to each district.	Amount per scholar.	Instances of tardiness.	No. whole days absence.
1	*Thomas Holmes*	38	26	28	21	25	$30	$30	8	9	12	$253 28	$6 66	78	248
2	*Charles Tenney*	34	21	29	18	23	23	26	9	9	13	215 40	6 36	46	218
3	*Geo. A. Noble*	21	18	19	17	17	19	19	9.6	8	..	95 39	4 54	3	6
4	*J. M. Avery*	32	24	31	22	24	26	34	8	..	14	136 21	4 26	90	366
5	*Wm. Butterworth*	10	9	10	8	9	21	23	8	..	14	136 23	13 62	6	29
6	*John A. Corning*	36	29	34	26	27	25	24	9	..	15	168 65	4 68	36	232
7	*James W Mc Kay*	35	29	31	25	24	26	30	8	8	10	205 93	5 88	69	273
8	*Washington Perkins*	31	24	23	17	21	25	27	10	12	12	235 38	7 59	34	302
9	*Warren Richardson*	15	13	7	10	6	20	24	10	8	6	94 52	6 30	2	162
10	*Mrs. Adelaide D. Folsom*	5	5	4	4	4	22	22	10	14	..	32 68	5 73	..	11

Number of children between the ages of five and fifteen reported by the Selectmen in April, 1879 208

Number of boys 117

Number of girls 91

Amount of Literary Fund applied to schools	$111 37
Amount of dog tax applied to schools	86 80
Amount raised by tax for schools	1,375 50
	$1573 67
Proceeds of Edmund Adams Fund, Dist. No. 8	20 00
	$1,593 67

ANNUAL REPORTS

of the

TREASURER, COLLECTOR, AND SELECTMEN

of the

TOWN OF LONDONDERRY,

Together with the Report of the

SUPERINTENDING SCHOOL COMMITTEE,

For the Year Ending,

MARCH, 1881.

NEW HAMPSHIRE
OCT 28 1897
STATE LIBRARY

SOUND REASONING.

No person can buy Clothing, or any kind of goods to be found in our various departments, intelligently in this city, without first examining our extensive stock, for the following reasons:

1. We make all our own Clothing.

2. Our stock is much the largest in the State, and among the largest in New England.

3. We mark the price plainly on every garment, and sell at *ONE PRICE.*

4. *NO CREDIT.* Cash down saves cost of collecting, expensive book-keeping, and bad debts. Cash from everybody is the only certain way to warrant the lowest price.

5. We are constantly striving to sell cheap, and at the same time maintain the quality. Poor goods are not cheap at any price.

6. We aim to be in advance in style of cut and fabric.

7. All goods that do not come up to the customers' expectations are exchanged, or the full amount of the purchase money is refunded without debate.

The above principles of business make the best possible guaranty that our customers are fairly dealt with, and we stake our reputation on every one of the above points.

It is always a pleasure to exhibit our goods, and we shall regard an early visit from you as a personal favor, whether you wish to purchase or not.

Manchester One Price Clothing Company,

Cor. Elm and Manchester Streets,

MANCHESTER, - N. H.

MERCHANTS' & FARMERS'

MUTUAL FIRE INSURANCE COMPANY,

WORCESTER, MASS.

Isaac Davis, President. *E. B. Stoddard, Secretary.*

Statement of the Company, Janurary, 1, 1881.

Cash Surplus,	$118,408.91
Reserve for Re-insurance fund & unpaid Divid'ds,	102,225.38
Total Cash Assets,	$220,634.29

WITH EVERY LOSS PAID IN FULL.

This Company Insures the Safer Classes of Property only, and is now paying 50 per cent Dividends on Expiring Five Year Policies

——Give us a call and save fifty per cent on your Insurance.——

McKEAN & ANDREWS, Agents, Nashua, N. H.

— Also Agents for —

STOCK COS., -- FOREIGN AND AMERICAN

With Capital and Surplus amounting to over

100 - MILLION - Dollars.

McKEAN & ANDREWS,

TELEGRAPH BLOCK,

NASHUA.

J. B. JONES,

— APPRAISER AND —

AUCTION and COMMISSION MERCHANT,

No. 983 Elm St., Manchester, N. H.,

[At the old Kidder & Chandler Store] dealer in

All Kinds of Housekeeping Goods, &c.

J. B. J. attends Auction Sales in any part of the State.

SATISFACTION HAS ALWAYS BEEN GIVEN.

SECOND-HAND FURNITURE of all kinds BOUGHT.

References; Ex-Gov. F. Smyth, Hon. Geo. W. Morrison, Hon. Jos. B. Clark.

JAMES BRIGGS,

—DEAER IN—

STOVES, BRITANNIA, GLASS, WOODEN, WILLOW & HOLLOW WARE,

Sinks, Zinc, Etc.

JOB WORK OF ALL KINDS PROMPTLY ATTENDED TO.

Brigg's Stove Mart, —— Brown's Building, —— 714 Elm St.,

M-A-N-C-H-E-S-T-E-R, N.-H.

ANNUAL REPORTS

OF THE

TREASURER, COLLECTOR, AND SELECTMEN

OF THE

TOWN of LONDONDERRY,

WITH THE REPORT OF THE

Superintending School Committee.

FOR THE YEAR ENDING

MARCH, 1881.

LONDONDERRY, N. H.:
Chas. E. Copp, Printer.

COLLECTOR'S REPORT

FOR THE YEAR ENDING MARCH 1, 1881.

		Dr.
To balance of taxes on list for 1877	$10 40	
" " " 1878	110 47	
" " " 1879	2,530 10	
Amount " " " 1880	8,420 20	
		$11,071 17

		Cr.
By paid town treasurer as follows: —		
Cash on list for 1877	$7 65	
Resident highway tax in money for 1877	2 22	
" " in labor "	53	
Cash on list for 1878	34 72	
Abatements on list for 1878	2 83	
Resident highway tax in labor, 1878	46 69	
Nonresident " " 1878	19	
Cash on list for 1879	1,908 53	
Abatements for 1879	50 39	
Resident highway tax in money, 1879	10 98	
" " in labor, 1879	456 82	
Cash on list for 1880	5,024 15	
Discount on list for 1880	67 19	
Abatements on list for 1880	40 79	
Resident highway tax in money, 1880	18 89	
" " " labor, 1880	900 00	
Nonresident " " " "	28 03	
Uncollected tax on list, 1878	26 64	
" " " 1879	103 38	
" " " 1880	2,341 15	
		$11,071 17

DANIEL G. ANNIS,
Collector.

TREAS. REPORT.

Dr.

To cash on hand March 1, 1880	$957 90
Due from D. G. Annis, uncollected taxes	2,650 97
Note in favor of town	80 92
Res. list of town, county, state, and school tax	5,884 75
Non-resident " " "	730 77
Res. list school-house tax, Dist. No. 8	98 37
Non-resident " " "	5 34
Res. list " " " 1	106 45
Non-resident " " "	4 57
Res. highway tax	1,315 43
Non-res. "	163 52
Dog tax	111 00
Surplus revenue fund	1,728 33
Int. " "	75 09
Cemetery "	1006 67
Int. " "	45 00
Library "	1,648 33
Int. library fund	95 93
Int. on cash in treasury	8 33
Cash rec'd. from state, rail road tax	354 88
savings bank tax	1,668 39
literary fund	95 09
bounties on hawks	6 60
R. C. Mack, town house	22 00
John Fling, "	30 00
county, sup'rt of paupers	183 09
D. G. Annis, Int. on taxes	63 51
	$19,146 28

		Cr.
By paid selectmen's order	$11,443 40	
Surplus revenue fund an hand	1,728 33	
Cemetery fund on hand	1,000 00	
Library fund on hand	1,247 00	
J. C. Town's note	80 92	
Due from D. G. Annis, uncollected taxes	2,471 17	
Cash in treasury	1,175 41	
		$19,146 23

WASHINGTON PERKINS,
Treasurer.

LEACH LIBRARY FUND.

Amount on hand March 1, 1880	$1,648 33	
Interest received	95 09	
		$1,743 42
Paid trustees, amount expended		496 42
Amount on hand		$1,247 00

WASHINGTON PERKINS,
Treasurer.

Librarians' Report.

Amt. received for catalogues at library	$5 60	
" " " at branch	90	
Total		$6 50
Rec'd. for fines at library	7 81	
" " branch	1 08	
Total		$8 89

ROBERT C. MACK,
JAMES W. MACKAY,
Librarians.

SELECTMEN'S REPORT.

STATE AND COUNTY TAX.

Paid state tax	$1,572 00	
county tax	2,349 90	
		$3,921 90

SCHOOLS.

Paid District No. 1	$246 30	
2	226 92	
3	91 09	
4	138 44	
5	133 13	
6	174 61	
7	199 61	
8	235 93	
9	89 44	
10	27 47	
		$1,562 94

SCHOOL HOUSE TAXES.

Paid C. S. Pillsbury, District No. 1	106 00	
Charles R. Frost, District No. 8	100 00	
		$206 00

ROADS AND BRIDGES.

Paid E. L. Campbell	$1 50	
Silas T. Towns	2 25	
G. W. Cutler	5 00	
G. W. Boyce	1 25	
John March	1 80	
C. K. Titcomb	12 50	
D. C. Hill	1 50	
J. P. O'Sullivan	17	
R. L. Pettengill	2 50	
John McClary	17 50	
W. P. Richardson, lumber	21 18	
D. C. Hill, spikes	26	
Owen Hinckley	6 00	
I. M. Young, heirs	11 06	
F. S. Crowell	3 90	
		$88 37

NEW ROAD. *(Sand Hill.)*

Paid J. M. & G. W. Platts, land damage	$87 50	
W. G. Hardy, stone for bridge	2 50	
George Estey, labor	10 00	
Owen Hinckley, labor	7 00	
John McClary, labor	27 50	
Simon Mullins, use of drag	1 00	
		$135 50

WINTER ROADS.

Paid John Blood	1 19
Frank F. Boyd	1 80
Albert Tenney	1 20
Isaac S. Dickey	4 95
Enoch Parshley	2 10
Daniel D. Smith	10 34
John Remington	2 25
William Brosnan	2 55
C. M. Watts	3 00
G. W. Cutler	6 00

WINTER ROADS. *(Continued,)*

Paid C. R. Clark	$8 60	
Warren Richardson	5 90	
G. F. C. Trask	2 70	
S. P. Robie	7 85	
W. E. Hardy	4 43	
O. B. Stokes	3 00	
F. C. Watts	1 80	
J. H. S. Goodwin	2 93	
Henry Crowell	6 40	
Stephen A. Estey	2 36	
M. Dickey	5 00	
T. & C. W. Boyd	12 92	
Levi E. Cross	5 70	
Charles E. Young	3 00	
I. G. Adams	5 47	
Josiah Goodwin	22 73	
Frank S. Crowell	2 25	
A. S. Ladd	1 50	
George E. Anderson	7 12	
		$147 04

TOWN POOR

Paid Aaron Jackson, support of Emma Jackson at Insane Asylum	$120 00	
D. H. Burns, supplies for N. Burnham	41 62	
J. A. Moore, " " "	24 12	
Eugene Wason, medicine " "	2 00	
C. Adams, coffin " "	12 00	
Clara M. Boyce, support of A. Goodwin	91 00	
Sarah H. Lawrence, " C. Hovey	50 00	
John Cudworth, support of Katie	39 00	
		$379 74

COUNTY POOR.

Paid Violett Nichols, support of J. Barret	6 00	
E. Boyson	5 39	

D. H. Burns, supplies for Boyson	6 00	
J. W. Rattray, " "	35 00	
G. S. Rollins, shoes for "	1 75	
G. W. Boyce, supplies for J. Dotey	37 45	
J. W. Mackay " "	13 00	
D.G.&R.Annis, " Mrs. J. Nichols	3 00	
Eugene Wason, Med. attend. "	12 50	
" " " Co. paupers	14 50	
W. E. Hardy, care of W. Stockwell	18 00	
Hannah Nichols, board of same	6 00	
E. Follansbee, support of Mrs. Caldwell	39 00	
C. A. Lawson, wood for J. Dotey	3 25	
		$200 84

TRANSIENT POOR.

Paid Owen Hinckley	$0 50	
		$0 50

DAMAGE TO SHEEP BY DOGS.

Paid J. W. Greeley	$5 00	
		$5 00

DISCOUNT.

Paid Daniel G. Annis	$67 19	
		$67 19

BURYING GROUNDS.

Paid W. B. Wetherbee, care of hearse and cutting bushes, 1879, at North	4 00	
Charles E. Willey, cutting bushes 1880 in same	4 00	
		$8 00

ABATEMENTS.

Paid D. G. Annis on list of 1878	2 83	
D. G. Annis on list of 1879	50 39	
D. G. Annis on list of 1880	40 79	
		$94 01

HIGHWAY TAX.

Non-resident highway tax, paid in labor	$28 22	
Resident " " " 1877	53	
" " " " 1878	46 09	
" " " " 1879	456 82	
" " " " 1880	900 00	
		$1,431 66

*TOWN OFFICERS.

Paid William Clark, Supervisor	$27 60	
G. W. Boyce "	14 00	
S. P. Robie "	13 50	
W. S. Pillsbury, moderator	3 00	
A. M. Corning "	5 00	
D. G. Annis, town clerk	25 00	
D. G. Annis, collector	85 00	
John Dickey, school committee	50 00	
R. C. Mack, librarian	45 00	
G. W. Boyce, "	14 58	
Washington Perkins, treasurer	20 00	
S. D. Smith, selectman	13 75	
A. J. Benson, "	8 00	
J. H. Burbank, "	74 55	
Owen Hinckley "	66 80	
Jonathan McAllister, Auditor	2 00	
Simon Mullins, "	2 00	
Charles S. Pillsbury "	2 00	
		$471 18

INTEREST.

Paid G. N. Plummer	25 00	
J. McAllister	37 50	
R. C. Mack	10 00	
Frances A. Mack	10 00	
W. Perkins, parish treasurer	244 58	
		$327 08

BONDS PAID.

Paid W. Perkins, parish treasurer	$1,500 00	
		$1,500 00

*Jonathan Savory's bill has not been presented.

MISCELLANEOUS.

Paid Charles E. Copp, library printing	$75	50
Charles E. Copp, printing town reports	36	80
C. M. Edgerly, insurance on town house and Leach library	114	00
W. Perkins, books for Leach library	496	42
Mrs. J. A. Moar, care town house key	1	50
J. W. Greeley, committee on plan for town house	1	75
J. S. Roach for same	1	75
Dr. E. Wason, record of births and deaths	5	25
Marseilles & Morrill, printing	2	70
Temple & Farrington, stationery	7	50
G. F. McGregor, damage from defect in highway	10	00
C. O. Buttrick, taking Boyson to Co. farm	3	50
C. S. Pillsbury, taking affidavit		75
C. S. Pillsbury, work for town	7	00
S. D. Smith, books for indigent child'n	2	12
L. Boles, treasurer, two thirds interest of Leach Cemetery Fund	34	45
W. Perkins, expenses to Concord to settle state tax	3	00
Owen Hinckley, bounty on hawks	6	60
J. B. Clark, printing	4	50
W. Clark, taking paupers to Co. farm	3	00
D. A. Simmons, chandelier	13	00
D. W. Ela, damage to plow	5	00
R. C. Mack, janitor	11	00
R. C. Mack, wood and oil	5	44
R. C. Mack, curtains, fixtures, & c. for library	7	07
Jona. McAllister, wood for town house	11	85
R. C. Mack, freighting books from depot, arranging and making catalogue	25	00
		$896 45

RECAPITULATION.

State and county taxes	$3,921	90
Schools	1,562	94
School-house taxes	206	00
Roads and bridges	88	37
New roads	135	50
Winter roads	147	04
Town poor	379	74
County poor	200	84
Transient poor		50
Discount	67	19
Damage to sheep by dogs	5	00
Burying grounds	8	00
Abatements	94	01
Highway tax, in labor	1,431	66
Town officers	471	18
Interest	327	08
Bonds paid	1,500	00
Miscellaneous	896	45
		$11,443 40

Londonderry, March 1, 1881.

This certifies that we have this day audited the selectmen's and treasurer's accounts, and find the same correctly cast and properly vouched.

Jonathan McAllister,
Simon Mullins,
Charles S. Pillsbury,
Auditors.

TOWN BALANCE SHEET.

		Dr.
To bonds payable	$5,000 00	
		$5,000 00
		Cr.
By uncollected taxes on D. G. Annis' lists, exclusive of highway and dog tax	$1,908 00	
J. C. Towns' note	80 92	
Cash in treasury	1,175 41	
Surplus revenue	1,728 33	
Balance and debt of town	107 34	
		$5,000 00

Reduction of debt during the year, $1,542 34

JOHN H. BURBANK,
OWEN HINCKLEY,
Selectmen of Londonderry.

TRUSTEES OF LEACH LIBRARY.

William S. Pillsbury, President,
Eugene Wason, Secretary,
Joseph L. Day,
Charles S. Pillsbury,
Cyrus O. Buttrick,
Lucien H. Nesmith,
John S. Furber,
Washington Perkins,
James M. Platts.

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THE FISK BOOKSTORE

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AUTOGRAPH ALBUMS,

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Old Books and Newspapers bound in the best manner at low prices. Old Books Rebound.

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No. 4, Methodist Church Block, Manchester, N. H.

REPORT

OF THE

SUPERINTENDING

SCHOOL COMMITTEE.

FOR THE YEAR ENDING MARCH, 1881.

INDIVIDUAL SCHOOLS.

DISTRICT NO. 1.

The summer term was taught by MISS MARTHA J. BOYD. Miss Boyd's long and successful experience in schools of a higher order warranted the prediction that none of a teacher's duties would be left undone. The scholars were not only taught with precision and correctness, but governed with a steady hand that yielded to all their real interests but not to their whims and caprices. Play and idleness and whispering were in no case allowed to take the place of study. They accepted the situation, gave their time submissively to their proper duties, and under the direction of their excellent teacher made the school one of the most profitable in town.

was taught by Miss Mary F. Hazelton.

With good scholarship, and other apparent qualifications, she seemed well fitted for the situation and worthy the respect and obedience of those under her care. Good judgment was manifest in the arrangement of classes and the general order of exercises. The last examination brought out some good classes, notably one in grammar and others in geography. While a considerable portion of the scholars deserve commendation for their diligence and respectful demeanor and consequent good proficiency, the few who made themselves conspicuous in the known violation of rules, and overturning, so far as possible, the indispensable good order of the school room, should be made to feel that however much they may despise and misimprove their own privileges, their school-mates, who have a desire to improve and possess a decent sense of self-respect, ought to be allowed to pursue their way undisturbed in the use of those means that have been so wisely and so generously provided.

District No. 2.

The summer and fall terms were taught by Miss Nellie L. Wallace, and the winter term is now in session under the charge of Miss Nellie O. Robie. The latter term has had no formal examination, but it is believed that all the terms may be spoken of together as about equally profitable. Teachers who know the character of the school may well esteem it a matter of good fortune if their services are accepted for a term or more in this district; for their time is likely to be spent in the company of intelligent and well-bred scholars; while, on the other hand, the parents of the district are probably not insensible to their own good luck in the employment of teachers for the past year, who, though not many years since were both members of the same school, have gone steadily forward in the performance of their duties, exhibiting rare faithfulness and gaining more and more the esteem and good will of their pupils. It is needless to say, perhaps, that the school has prospered in all its terms.

District No. 3.

Miss Nellie O. Moore, teacher. It will be noticed that but seventeen weeks, scarce a third part of the year, was given the children of this district to attend the public school. It is acknowledged that there may be such a thing as a surfeit of schooling, but it is much to be regretted that the children of any community should be obliged to content themselves with eighty-four days attendance at the common school, out of the three hundred and twelve week days of the year. While more of the public money is not attainable, the citizens of this district could not do a more creditable or worthy act in the future than to provide for a private school as a supplement to one or more of the public terms. There is no want of capacity in the school. Many of the scholars are instinctively inclined to learn without urging, and, with generous privileges, would take a high rank. Good improvement was made, especially in arithmetic and geography; although in the former branch the scholars had assumed to place themselves in too many classes. Reading will bear still more attention, although there was evidence at the close of the last term of a good deal of progress in that direction. The teacher was energetic in the performance of her duties, and decidedly popular in the district. The names of five scholars on the roll of honor for the first term and seven for the second, and the names of nine scholars who had not whispered, preserved in the register, attest to their interest in the school as well as their disposition to comply with its discipline.

District No. 4.

The summer term was taught by Miss Annie M. Putnam. The teacher proved herself faithful in the discharge of her duty and persistent in carrying out her plans. Her method of handling her classes in Grammar was admirable. With more experience and a judicious application of her talent for teaching, she may acquire an enviable reputation. Her ways of governing are mild. The exercise of a sterner discipline would be an improvement. But her pupils were respectful and it was found at the examination that the term had been one of rather more than ordinary profit.

The winter term was taught by Mr. John W. Center. The first classes in Grammar, Geography, and Arithmetic consisted of the same scholars, with some exceptions, the most of them having been through the text books of those branches. As to advancement, they are equal to any in town. For promptness and distinctness of answering they are superior. The same scholars constituted the first class in reading, and with the exception of a few instances of violent speed, deserve the credit that can be awarded to but few classes, even in the Fifth Reader. The conduct of the older scholars was such as to reflect much credit on their sense of propriety. Some of the younger boys and girls made things rather more lively than was necessary by their endless asking of questions, and pretended seeking of information that they did not want. The teacher was dignified in his manners, possessed all the requisites of scholarship, and required strictly correct recitations by his pupils, giving at the same time the largest liberty consistent with good order.

District No. 5.

Miss Annie S. Gage, teacher. Miss Gage's method of conducting matters in the school room is approved without criticism. The magnetic influence of her mild and graceful manner was apparent in the conduct of her scholars. The ordinary friction arising from scolding and recrimination and the various jars incident to impetuous haste were avoided altogether. Of the small number of scholars in attendance, classes were heard in Grammar and Geography, especially advanced, and other classes quite up to the ordinary standard. Penmanship, apparently despised by some teachers, was practically taught here, and the short original composition found in every writing book, at the close of school, suggested the teacher's efforts to combine the rules of penmanship with those of syntax.

District No. 6.

Miss Etta M. Young, teacher. The largest Grammar class found in any individual school was exhibited and examined here, and the teacher, knowing well how to instruct in that branch,

made the subject attractive, and the class a true representation of what may be accomplished by a skillful teacher with scholars having their ears open to oral instruction and willing to learn from illustrations on the black-board, and otherwise, the first principles of the language. A class in U. S. History recited very intelligently by topics. The teacher was abundant in resources and used them generously to make the school lively and progressive. The dullness and languor sometimes seen was entirely avoided, for every scholar had something to do. There was no instance of corporal punishment, nor any occasion for it. Overt acts of disobedience were few, and the whispering department very small indeed.

District No. 7.

Miss Bell D. McGregor, teacher. The first and second terms were but six weeks each— a space of time in which scholars can hardly be expected to complete anything, or do any great amount of profitable work. The third term equalled both the others in length and it was noticeable that the scholars had made proficiency in a still larger ratio. The length of the term had enabled them to take in a larger portion of their text-books, and review, and thus to gain a more complete and rounded knowledge of each of their studies. The teacher was most fortunate in gaining the confidence of her pupils in the beginning, which continued and rather increased to the end. It was thus a comparatively easy thing for her to maintain the good order that uniformly prevailed. The last examination was made interesting by prompt recitations, more especially the classes in Geography and U. S. History and one of very small scholars in mental arithmetic. A generous show of rhetorical performances closed the exercises of the day.

District No. 8.

The summer term was taught by Miss Ortie M. Smith, and Miss Belle D. McGregor sandwiched the fall term between her fall and winter terms in district No. 7, making thirty-two weeks of school service with which she is justly credited. Both teachers performed their duties with conscientious fidelity. The scholars are not especially advanced, but habits of diligence and thoroughness were inculcated to such an extent that a marked degree of proficiency had been made in nearly all the branches. Neither term was long, but each was closed with an interesting examination, carried out in a lively manner, interlined with spicy rhetorical exercises.

The winter term, just closed, was in charge of Mr. Ira W. Holt.

Mr. Holt's thoroughness in the branches was only equalled by his activity and industry. He exacted, not only correct statements of his pupils in there recitations, but a clear knowledge of details. His system of management was such that nothing was allowed to come in the way of study during school hours. Whispering was abolished not only in name, but in fact. The loud buzzing of the lips in study was deemed unnecessary, as well as disturbing in its influence, and was also put under the ban. Some attention was paid to the position of the scholars in their seats, to decent manners, and a system of orderly deportment in going out and coming in. Before the close of school good conduct became a second nature, and, to all appearances at the examination, the scholars rather liked it; for, a more attentive, quiet, and respectful school we have not examined. With such discipline, proficiency is almost a matter of course. At the examination the scholars were not only able to recite with remarkable precision, but were seldom at a loss for explanations. The whole number of scholars was nineteen, and it is encouraging that an average of sixteen had the fortitude to brave the snow drifts for twelve weeks of, mostly, inclement weather.

Under "Remarks and Suggestions," page 8, after line 10, insert the word Preparation.

District No. 9.

Miss Ida F. Platts, teacher. The school was composed of thirteen scholars in the summer and eight of the same in the winter. Only three were over ten years of age. Two are from the Derry portion of the district, so that we can count but eleven to the credit of our town. It is at present one of the two *very* small schools, and were it not for the very creditable disposition of the scholars to excel, the routine of school work would be any thing but lively. As it was, however, their keen ambition combined with the assiduous labors of the teacher made the examination quite animated. The teacher evinced a good deal of ingenuity in introducing matters interesting to her pupils, thus avoiding the dulness incident to so small a school. A class of enterprising small scholars were striving with all their might, and with a good deal of success, to become masters of their text books in Geography. A great help to such a class, and to the teacher as well, would be a set of outline maps on the walls of the school room, costing but a trifle to each member of the district.

District No. 10.

This school under the supervision of the Derry School Committee was taught throughout the year by Miss Nellie S. Dickey. Five scholars are reported as having attended from Londonderry. It should be mentioned to their credit that for several years past three fifths of them have been perfect in attendance at one or more terms of each year.

REMARKS AND SUGGESTIONS.

OUR SCHOOLS have been taught the past year by females, with the exception of two winter terms. It would be just to say that the teachers, in the main, have been fairly educated, and a large portion of them possessed of a natural temperament, suitable for the work. In many cases a faithfulness has been manifest which could be but meagrely repaid by the dollars and cents of their wages. As a class, those who have an ambitious desire to prepare themselves for the best work in teaching, are among our noblest minds, and deserve a large measure of public as well as private encouragement, because, in making this, however much they may benefit themselves, the result of their efforts is felt for good in whatever community they may be called to labor. It needs no argument to show that we can never have schools of the highest order without correct and well prepared teachers. The idea is not to be harbored for a moment, that the child will learn to be correct in the sciences while the teacher is herself a bundle of errors. But while the few fail from their ignorance of the very text they are called upon to teach, the failure of the greater portion arises from improper or insufficient methods, or it may be termed a want of skill in the business. The person who attempts to teach, though possessing the very best stock of knowledge, yet lacking the skill to apply it, runs a very great risk of failure. A combination of the two qualities is indispensable; and, all who aspire to teach should make as strong and determined effort to acquire the skill as the knowledge. To furnish facilities for this acquisition, the Normal School is established. If it performs the work for which it is intended, it is certainly an institution of no small importance, and ought to receive the patronage of all presuming to teach, as well as the encouragement of the state. If it rightly serves the purpose of training young men and women for the specific duties of the school room, it is certainly in the highest degree desirable that those now coming on to the stage of action should avail themselves of its advantages. A teacher who does not aim to be first, or among the first in her vocation, should by no means enter it. Any lower aim would signify failure.

there is absolute need of making use of all the means attainable. It would seem to be about as reasonable that the young graduate should take a course in the study of methods and tactics in teaching, before commencing to practice, as that the young aspirant for the law, fresh from Dartmouth or Harvard, should be schooled in the art of making an application of his knowledge in the office of some eminent lawyer, before being admitted to the bar. For who will say that those who are to teach our youth in the rudiments of an education and in some measure shape their destinies, and through them the welfare of the community, should have a less thorough preparation, in every respect, than those who are to give us legal counsel or plead for us in courts of law. It is for the reason that we need the very *best*, and not the merely passable, that those proposing to make teaching an occupation, whether male or female, are urged to avail themselves of the benefits of our own State Normal School, or some other, offering the same or better facilities for the practical training of teachers. For unless they keep themselves abreast of the times in all essential qualifications, our schools will fail to advance in character and efficiency as they ought; and there is certainly no need that they should fail for such a reason. While it is urged upon teachers to leave no stone unturned in their own preparation, and upon committees to be diligent and wary in seeking for the best, and while this may be done to an extent beyond criticism, there will remain numerous ways open which endanger success, for which neither teachers or committees are accountable.

if disposed to act out an inherent spirit of lawlessness, or to bring the habits of the street loiterer into the school room, may cramp the energies and weaken the influence of the most accomplished teacher that the wisest committee man may have placed in the school room. Although it may seem strange that any scholar can be so thoughtless or base, it is quite unaccountable that parents should wink at such crimes and pass them over without calling their children to the strictest account.

ANOTHER OPEN DOOR TO IGNORANCE,

in spite of good teachers, is non attendance, That scholars may be absent from school and yet enjoy its benefits is not a supposable case. The astonishing roll of absences in the last column of the table, demonstrates a very large and unnecessary waste. We are thankful it is no worse, however, in view of the severity of the weather during the past winter and the fact that the number is no greater in the aggregate than in former years.

No change has been made in school books during the past year, except to introduce Harvey's Series of Grammars in the place of Quackenbos' and Swinton's Language Lessons, heretofore used. The new books were introduced during the summer and fall terms, and the good results thus far have fully met the expectation of the committee. They are universally commended by teachers while more interest has been taken by those attending to that branch, and more progress made than had been previously the case with the old books. A supply to those needing them in the future may always be found at Temple and Farrington's Bookstore in Manchester.

As the list herewith printed comprises, undoubtedly, the text books as well adapted to the present wants of our schools as any published, it is hoped that the efforts of the committee for the strictest uniformity will be assisted by all having an interest in the schools.

IT WILL BE NOTICED BY ANY ONE

taking pains to examine, that our schools are not increasing in numbers but rather diminishing. Our returns show but about half as many as were reported a quarter of a century ago.

Some of our larger school houses present almost a deserted aspect. Where one could on almost any fair day, in term time, count three or four score, he would at the present day be puzzled to find twenty-five scholars. Two of the schools report an average of barely eight scholars each, scarcely a sufficient number to excite a wholesome rivalry. We may not be able to remedy the evil by increasing the numbers, but we cannot afford to neglect even the smallest of them. Excellent teachers have been sought out and supplied for some of our smallest schools. This is right, and it is a pleas-

ure to say that they have in a great measure supplied the want of the stimulating influence of numbers, by their own enthusiasm, with even no more than a half score of pupils.

The fact that our schools have, in the aggregate, grown smaller by one half within the last twenty years, may not be encouraging, but it is far from a reason why we should relax any effort to sustain them or make their quality better, even if the process of diminishing should go on to a much greater extent.

Every boy and girl, rich or poor, though he or she be the lone scholar of the district, is entitled not only to the formalities of a school but to that which gives the school much of its value, the voluntary supply of means and appliances for doing the routine work to the best advantage, supplemented by the sympathy, good will and encouragement of the community.

JOHN DICKEY,
Superintending School Committee.

LIST OF TEXT BOOKS AUTHORIZED.

Bible, Hilliard's Franklin Readers, Warren's Geographies, Harvey's Grammars, Greenleaf's New Practical Arithmetic, Colburn's and Emerson's Mental Arithmetics, Worcester's Speller, Duplex Copy Book, Campbell's U. S. History.

Roll of Honor.

Scholars perfect in attendance through two terms of school:—

District No. 1.

Frances V. Carleton,
Emma E. Fling,
Mary E. Young.

District No. 2.

Mabel E. Buttrick,
Laura B. Towns,
Alice M. Cross,
Charles W. Adams,
Mary L. Tyson,
**Harry W. Wallace.*

District No. 3.

Freeman L. Herrick,
Willie Whitehead.

District No. 5.

Hattie E. Thompson,
Willie A. Butterworth,
James E. Huntee.

District No. 6.

Sadie F. Wheeler,
**Grace L. Corning,*
Ella F. Boyce,
Ernest M. Watts,
Annie F. Smith,
Walter J. Watts,
Georgie Corning,
Clarence O. Watts,
Myrtie S. Smith,
Fred P. Corning,
Evelyn M. Wheeler,
**Nathan P. Watts,*

District No. 7.

Annie L. Barker,
George M. Pettengill.
Myra F. Boyce,
**Fred Turcotte,*
**Luther L. Wheeler,*
Fred D. McGregor,
**Sam A. McGregor.*

District No. 8.

Sarah Hattie Floyd,
Adella A. Goodwin.
Rosetta M. Webster,
John S. Annis.

District No. 10.

Hattie L. Hayes,
Anna P. Lincoln.
Ida A. Parshley,

*Perfect in three terms.

Roll of Honor.

Scholars perfect in attendance one term.

District No. 1.

Effie M. Gilcreast,
Maggie A. Poff,
Willie G. Eaton,
Osmond E. Corthell,
Everett G. Corthell,
William D. Young.

District No. 2.

Carrie A. Buttrick,
Maud E. Campbell,
Fannie A. Tyson,
Ida A. Loud,
Annie B. Mack,
Martin E. Anderson,
Pliny M. Campbell,
George W. Wallace,
Arley A. Loud,
Charlie W. Tyson,
Talbot Buttrick,
Frank E. Robie.

District No. 3.

Flora Greeley,
Mary Mottram,
Martha L. Dooley,
Mattie E. Farnum,
Sarah J. Blood,
Mary E. Blood.

District No. 4.

Eliza M. Annis,
Eddie C. Annis.

District No. 6.

Caddie A. Smith,
Delia A. Watts,
Martha L. Watts,
Nellie M. Watts,
Oliva A. Watts,
Georgie Corning,
Charles E Colby,
Frank A. Nesmith,
Charles H. Wheeler,
George M. Mullins,
Leo Parker Watts.

District No. 7.

Annie R. Boyce,
Sarah Richardson,
Edith M. Whidden,
Mary Etta Smith,
Nellie M. Whidden,
Emma N. Smith,
**Fred D. McGregor,*
Belle White,
Hattie E. Mackay,
Katie B. Stevens,
Eugene M. Chase,
George M. Pettengill,
Eugene M. Doty.

*Perfect in three terms.

DISTRICT No. 8.

Mary A. McKinney, *John Whidden,*
Clarence A. Webster, *George G. Tobie.*
Frank J. Whidden.

DISTRICT No. 9.

Herbert F. Tibbets, *Freddie E. Garvin.*

DISTRICT No. 10.

Frank Parshley.

Number of children between the ages of five and fifteen reported by the selectmen in April, 1880.		152
Number of boys	94	
Number of girls	68	
Amount of Literary Fund applied to schools		$100 64
Amount of Dog tax applied to schools		86 80
Amount raised by tax for schools		1,375 50
		$1,562 94
Proceeds of Adams Fund, district No. 8		20 00
		$1,582 94

STATISTICAL TABLE.

No. of district.	Prudential Committee.	Whole No. of scholars.	Whole No. first term.	Whole No. second term.	Whole No. third term.	Average first term.	Average second term.	Average third term.	Wages per mo.—first term.	Wages per mo. —second term	Wages per mo. —third term..	Length of first term in weeks.	Length of second term in weeks	Length of third term in weeks.	Amt. of money rec'd from the town by each district.	Amount per scholar.	No whole days absence.
1	D. Willis Ela	33	25	25	19	17	20	16	30	30	30	8	10	9	246 30	7 46	242
2	William P. Wallace.	31	24	23	29	23	21	24	23	24	26	9	10	13	226 02	8 28	238
3	Albert Titcomb.....	18	16	18		15	13		20	20		8	9		91 00	5 06	119
4	Mrs. B. F. Whorff..	31	25	25		21	20		23	30		8	11		138 44	4 46	152
5	William Huntee....	14	8	14		7	9		22	22		8	14		133 13	9 50	126
6	Daniel D. Smith....	36	29	27	31	25	24	25	26	26	26	8	8	8	174 61	4 85	218
7	Orin B. Stokes.....	33	27	26	24	24	23	22	27	27	29	6	6	12	199 61	6 04	213
8	Charles R. Frost...	28	27	23	19	24	22	16	25	24	33	9	9	12	235 68	8 42	335
9	George W. Platts...	11	13	8		10	6		20	20		10	13		89 44	8 13	32
10	Mrs. Emily A. Clark	5	5	5		5	5		25			9	11		27 47	5 49	4

REPORT OF THE TRUSTEES OF THE

LEACH LIBRARY.

MARCH 1, 1881.

The Library was open for the delivery of books Feb. 25, 1880.

During the past year about four hundred books were added by purchase and gift, making the whole number of volumes now belonging to the Library about 1550. In May of last year the books numbering from 1 to 350, inclusive, were put in charge of G. W. Boyce, Librarian of the Branch Library at North Londonderry; and in Jan. of this year one hundred more, numbering 600 to 699 were added to the Branch, then in charge of James W. Mackay, Esq. who received appointment as Librarian upon the removal of Mr. Boyce from town.

Very great interest has been manifested in the success of the Library by most of our people, as the subjoined statements of the Librarians will abundantly prove.

Number of cards issued from main Library to readers during the year,	394	
Number of cards from Branch Library,	211	
Whole number in town,	—	605
Number of books taken from Library,	5718	
Average per week,	110	
Number of books taken from Branch in ten months,	2678	
Average per week	62	
Whole number taken from the Library during the year, and from Branch, ten months,	8396	

The Trustees gratefully acknowledge donations of books from the following named persons:—

Charles S. Pillsbury, Esq., Hon. S. F. Humphrey of Bangor, Me.: Col. Wm. S. Pillsbury, 7 vols.; Rev. Ira C. Tyson; Hon. G. Byron Chandler, Manchester, N. H.; Hon. Moody Currier, Manchester, N. H.; Mr. Joseph L. Shipley and Mrs. William P. Nevins, 11 vols.; R. C. Mack; Miss Hannah W. Patterson of Westfield, N. Y., 4 vols.; Mrs. Jane D. Mack; Hon. N. P. Hunt of Manchester, N. H.; Frank Parker, Esq. of Derry, N. H.; Leonard A. Morrison, Esq. of Windham, N. H., "History of the Morrison Family" and Catalogue of Nesmith Library; Mrs. Josiah Sleeper, 2 vols., and Dr. Eugene Wason, a volume of poems.

EUGENE WASON.

Secretary of the Board of Trustees.

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ANNUAL REPORTS

OF THE

TREASURER, COLLECTOR, & SELECTMEN

OF THE

TOWN OF LONDONDERRY

TOGETHER WITH THE REPORT OF THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING

MARCH 1, 1882.

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JOHN B. CLARKE, PRINTER.
1882.

FOR THE SEASON OF 1882

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MANCHESTER, N. H.:
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COLLECTOR'S REPORT,

FOR THE YEAR ENDING MARCH 1, 1882.

		Dr.
To balance of taxes on list for 1878	$26 64	
taxes on list for 1879	103 38	
taxes on list for 1880	2,341 15	
amount of taxes on list for 1881	7,816 13	
		$10,287 30

		Cr.
By paid town treasurer, as follows: —		
resident highway tax, in labor, for 1878	$26 64	
cash on list for 1879	3 38	
resident highway tax, in money, 1879	3 53	
resident highway tax, in labor, 1879	60 00	
resident highway tax, abatement, 1879	1 19	
cash on list for 1880	1,816 06	
abatement on list for 1880	79 79	
resident highway tax, in money, 1880	22 04	
resident highway tax, in labor, 1880	300 00	
non-resident highway tax, in labor, 1880	10 67	
cash on list for 1881	4,541 78	
discount on list for 1881	62 42	

By abatements on list for 1881 .	$61 55	
resident highway tax, in money, 1881	27 20	
resident highway tax, in labor, 1881	900 00	
non-resident highway tax, in labor, 1881	44 23	
uncollected taxes on list for 1879	35 28	
taxes on list for 1880	112 59	
taxes on list for 1881	2,178 95	
		$10,287 30

DANIEL G. ANNIS,
Collector.

TREASURER'S REPORT,

FOR YEAR ENDING MARCH 1, 1882.

Dr.

To cash on hand March 1, 1881 .	$1,175	41
due from D. G. Annis, uncollected taxes	2,471	17
note in favor of the town . .	80	92
resident list, state, county, town, and school tax . . .	5,161	89
non-resident list, state, county, town, and school tax . .	712	72
resident list, highway tax . .	1,291	10
non-resident list, highway tax .	178	32
school-house tax, Dist. No. 1 .	143	64
Dist. No. 2 .	83	39
Dist. No. 6 .	36	40
Dist. No. 7 .	51	45
Dist. No. 9 .	46	22
dog tax	111	00
surplus revenue fund . .	1,728	33
interest, revenue fund . .	74	88
cemetery fund	1,000	00
interest, cemetery fund . .	45	00
library fund	1,247	00
interest, library fund . .	62	53
received from state, savings-bank tax . .	1,829	83
railroad tax	289	95
literary fund	103	20
county, support of poor . .	220	17

Received from D. G. Annis, interest on taxes	$50 14	
note payable	1,000 00	
for use of town-house	25 00	
for old hearse	12 50	
		$19,232 16

Cr.

By cash paid selectmen's orders	$12,136 04	
surplus revenue fund on hand	1,728 33	
cemetery fund on hand	1,000 00	
library fund on hand	1,153 61	
J. C. Towns's note	72 94	
due from D. G. Annis, uncollected taxes	2,326 82	
cash in treasury	814 42	
		$19,232 16

WASHINGTON PERKINS,
Treasurer.

SELECTMEN'S REPORT.

STATE AND COUNTY TAX.

Paid state tax	$1,572 00
county tax	2,349 90
	$3,921 90

SCHOOLS.

Paid District No. 1	$227 30
No. 2	217 75
No. 3	84 83
No. 4	124 94
No. 5	129 91
No. 6	160 59
No. 7	185 10
No. 8	224 83
No. 9	87 45
No. 10	32 79
	$1,475 49

SCHOOL-HOUSE TAXES.

Paid C. S. Pillsbury, Dist. No. 1	$100 00
Wm. S. Pillsbury, " No. 1	39 68
S. P. Robie, " No. 2	75 00
B. M. Barron, " No. 9	44 39
	$259 07

ROADS AND BRIDGES.

Paid John Goss	$2 25
O. Hinckley, posts, rails, etc.	3 24
Alvin Corey	2 50
John Mottram	1 12
James I. Chase	3 00
C. M. Watts, lumber, etc.	21 28
John Daley	12 65
F. D. Cook & Co., lumber	17 11
Charles Smith	44
B. M. Barron	40 37
J. H. Burbank	5 55
Henry Crowell	3 00
Thomas Boyd	7 77
Josiah Goodwin	23 96
J. F. Twiss	5 26
Nevins and Ela	25 00
John Remington	4 50
M. H. Holmes	10 00
R. C. Mack	7 05
	$196 05

WINTER ROADS.

Paid George H. Conant	$5 17
James M. Floyd	5 95
N. C. Alexander	10 50
Charles Herrick	4 90
Albert Tenney	6 52
Joseph L. Day	2 52
John Blood	7 35
John Avery	15 25
James D. Page	2 10
John D. K. Marshall	6 90
Henry Drupee	3 30
Thomas Bullock	10 80
William Scolley	2 25
John Cudworth	10 35
Alvin Corey	3 30
Charles K. Titcomb	3 07
Aaron Jackson	5 05

Paid	Albert O. Titcomb	$3 07
	John Daley	9 68
	Jeremiah M. Avery	15 45
	James Dooley	4 62
	Greenleaf Ambrose	2 17
	J. W. Peabody	4 89
	H. C. Abbott	4 28
	John E. Chase	6 00
	William G. Cross	2 95
	William Nevins	6 30
	David C. Barker	4 00
	Henry C. Smith	2 61
	James M. Noyes	6 35
	Andrew S. Ladd	2 17
	William E. Hardy	1 20
	M. H. Holmes	2 50
	B. M. Barron	9 76
	Benjamin McAllister	7 15
	Oliver F. Blood	4 60
	Ransom Flanders	6 65
	Mason Boyd	7 25
	John Estey	11 70
	Amos C. Webster	10 91
	Isaac Kimball	8 23
	R. K. Plummer	4 90
	Sanford Greeley	16 35
	C. M. Watts	5 45
	Amasa K. Chase	5 06
	Charles R. Clark	5 76
	I. W. Cochran	1 50
	Robert Hall	5 30
	John Remington	5 33
	William Brosnan	3 45
	G. F. Plummer	7 50
	Newell Bovce	5 33
	J. W. Greeley	1 34
	Leonard Page	3 97
	John Merrill	1 35
	D. W. Ela	7 65
	J. P. O. Sullivan	2 79
	E. Follansbee	2 99
	Hiram Cutler	7 80
	Moody Towns	90

Paid	J. F. Twiss	$9 75
	Charles S. Greeley	2 99
	George W. Cutler	8 00
	E. A. Wiley	3 08
	John C. Towns	7 98
	E. A. Savage	4 00
	A. M. Corning	1 80
	Aaron Jackson	2 25
	Israel G. Adams	3 00
	Jonathan McAllister	4 05
	Levi E. Cross	6 12
	George E. Anderson	7 05
	Parker B. Annis	2 55
	C. W. Boyd	2 25
	M. Dicky	4 30
	Aaron P. Hardy	15 00
	J. D. Thomas	6 00
	Charles L. Blood & Son	1 69
	John P. Whidden	17 50
	R. L. Pettengill	6 45
	H. Crowell	6 00
	Josiah Goodwin	33 85
	Alfred D. Greeley	4 53
	John H. Burbank	13 80
	John W. Greeley	2 83
	Charles L. Bolles	3 33
	M. H. Holmes	3 00
	James F. Young	12 25
	Charles Tenney	4 67
	Simon Mullins	2 66
	H. Richardson	1 51
	John Madden	53
	Isaac Brooks	54
		$549 80

TOWN POOR.

Paid	D. H. Burns, supplies for N. Burnham	$9 67
	W. E. Woodbury, care of C. W. Woodbury	100 00
	Clara M. Boyce, board of Amos Goodwin	91 00
	S. H. Lawrence, board of C. Hovey	50 00

Paid Aaron Jackson, board of Emma Jackson at insane asylum	$120 00
John Cudworth, board of K. Cudworth	39 00
J. W. Mackay, supplies for Josephine York	7 76
Ina E. Libbey, medical attendance on Josephine York	3 50
	$420 93

COUNTY POOR.

Paid Wm. Clark, conveyance of George Orall to Consumptives' Home	$11 85
Thomas J. Sawyer, board of Geo. Orall	20 00
J. Tinkham, burial of Geo. Orall	26 00
Ina E. Libbey, medical attendance on Geo. Orall	1 50
E. Follansbee, support of Mrs. Caldwell	39 00
Geo. A. Hill, board of J. Nichols and J. Barrett	6 00
Harriet Corliss, support of Henry Draper	3 50
Joseph S. Clark, supplies for J. J. Dotey	1 47
J. W. Mackay, " " "	24 92
G. H. Conant, wood for " "	4 75
G. W. Dodge, shoes for " "	1 25
Barton & Co. cloth	68
Addie Dotey, care of Mrs. J. J. Dotey	9 00
Eugene Wason, medical attendance on Mrs. J. J. Dotey	34 00
L. B. How, medical attendance on Mrs. J. J. Dotey	12 00
	$195 92

TRANSIENT POOR.

Paid J. W. Mackay	$5 11
W. E. Hardy	75
J. H. Ryder	2 00
	$7 86

DAMAGE TO SHEEP BY DOGS.

Paid E. A. Savage	$2 00
Charles R. Clark	6 00
	$8 00

BURYING GROUNDS AND HEARSE.

Paid Aaron P. Hardy, work in cemetery	$30 75
Sylvester Kimball " "	33 75
Charles E. Wiley, cutting bushes at north cemetery	2 75
Manchester & Lawrence R. R., freight on hearse	9 00
D. G. & R. Annis, cover for hearse	1 93
Geo. W. Russell & Sons, hearse	180 00
M. Boyce, repairing hearse-house	75
L. D. Thomas, repairing hearse	1 00
Jona. Kendall & Co., varnish for hearse	1 32
C. B. Coburn & Co. " "	1 42
W. E. Woodbury, care of hearse-house, and attending three funerals	3 00
	$265 67

DISCOUNT.

Paid D. G. Annis	$62 42

ABATEMENTS.

Paid D. G. Annis	$142 53

HIGHWAY TAX.

Resident highway tax, paid in labor	$1,286 64
Non-resident " "	54 90
	$1,341 54

TOWN OFFICERS.

1880.

Paid Chas. McAllister, administrator of estate of Jona. Savory, selectman	$136 65
Select clerk	9 00
J. W. Mackay, librarian	8 33
John H. Burbank, selectman	8 00
	$161 98

1881.

Paid William Clark, supervisor	$9 00
J. W. Mackay, librarian	45 00
R. C. Mack "	45 00
O. Hinckley, selectman	105 00
C. S. Pillsbury, "	68 50
Simon Mullins "	32 00
W. Perkins, treasurer	20 00
D. G. Annis, town clerk	25 00
" " collector	85 00
Jona. McAllister, auditor	2 00
Mason Boyd, "	2 00
J. L. Day, "	2 00
O. Hinckley, select clerk	10 00
Ira C. Tyson, school committee	50 00
Wm. S. Pillsbury, moderator	3 00
Geo. F. McGregor, supervisor	6 00
	$509 50

INTEREST.

Paid Washington Perkins, parish treasurer	$130 00
G. N. Plummer	37 50
J. McAllister	25 00
R. C. Mack	10 00
Francis A. Mack	10 00
	$212 50

BONDS AND NOTES PAID.

Paid W. Perkins, treasurer, bond	$1,004	17
Manchester Savings Bank, note	1,018	33
	$2,022	50

MISCELLANEOUS.

Paid Charles E. Copp, library printing	$13	00
Charles E. Copp, printing town reports	28	00
John B. Clarke, printing	4	00
E. R. Coburn, books and stationery	5	11
Wm. B. Wetherbee, care hearse-house key	1	00
John B. Varick, lock for town-house		88
Temple & Farrington, collector's book	1	25
L. L. Morse, damage on highway	11	00
Frank E. Boyd, damage on highway	15	00
Wm. B. Abbott, guide-boards	10	50
J. R. Clark, measuring road	1	00
J. Eaton, care hearse-house key	2	00
Eugene Wason, record of births and deaths	6	25
W. Richardson, taking affidavit		50
Head & Dowst, posts for guide-boards	1	65
Wm. S. Pillsbury, care of hearse-house key	1	00
Marselles & Morrill, printing tax bills	1	80
S. D. Smith, taking paupers to county farm	3	00
Mrs. M. D. Stokes, use of carriage to Brentwood	2	00
W. Perkins, expenses of Leach library	155	92
W. Perkins, to Concord to settle state tax	3	50
J. W. Mackay, moving books	1	00
Temple & Farrington, stationery		60
L. Bolles, treasurer, two-thirds interest of Leach cemetery fund	30	00
O. Hinckley, expenses of trial, Platts *vs.* Londonderry	24	89
J. McAllister, wood for town hall	17	00
John A. Corning, land damage	15	00
Ruth Smith, land damage	6	00
Charles S. Pillsbury, postage and railroad fare	3	47
Charles S. Pillsbury, taking affidavits	1	25

Paid Charles S. Pillsbury, bounty on hawks and crows	$3 40
R. C. Mack	6 76
O. Hinckley, expenses out of town	4 65
	$382 38

RECAPITULATION.

State and county taxes	$3,921 90	
Schools	1,475 49	
School-houses taxes	259 07	
Roads and bridges	196 05	
Winter roads	549 80	
Town poor	420 93	
County poor	195 92	
Transient poor	7 86	
Discount	62 42	
Damage to sheep by dogs	8 00	
Burying grounds	265 67	
Abatements	142 53	
Highway tax in labor	1,341 54	
Town officers	671 48	
Interest	212 50	
Bond and note paid	2,022 50	
Miscellaneous	382 38	
		$12,136 04

LONDONDERRY, March 1, 1882.

This certifies that we have this day audited the selectmen's and treasurer's accounts, and find the same correctly cast and properly vouched.

JOSEPH L. DAY,
JONA. McALLISTER,
MASON BOYD,
Auditors.

FINANCIAL CONDITION OF THE TOWN.

ASSETS.

Cash in treasury	$814 42	
Uncollected taxes, exclusive of dog and highway taxes . . .	1,876 00	
J. C. Towns's note . . .	72 84	
Surplus revenue . . .	1,728 33	
		$4,491 69

LIABILITES.

Bonds payable	$4,000 00	
Due district No. 1, school-house tax	5 00	
Due district No. 6, school-house tax	35 00	
Due district No. 7, school-house tax	48 24	
		$4,088 24
Balance in favor of the town		$403 45

The foregoing shows a balance in favor of the town of $403.45; but there are outstanding snow bills, and the counsel in the Platts case have not been paid. The case, Platts *vs.* the town of Londonderry, has been decided in favor of the town. George B. Noyes claims that, on account of a defective highway, he was damaged to the amount of $2,000, and has sued the town for that sum.

O. HINCKLEY,
C. S. PILLSBURY,
SIMON MULLINS,
Selectmen of Londonderry.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING MARCH 1, 1882.

The schools of the town, during the year, have been in charge of faithful and efficient teachers, all of whom, with one exception, were females. No disturbances have been reported to the Superintending Committee, and confidence between parents, teachers, and scholars has been generally maintained. In most of the districts, interest on the part of parents and prudential committees has been evinced by their attendance at examinations, and the progress of the scholars in the various departments of study has been marked and gratifying. The town is to be congratulated upon having secured, through its prudential committees, so excellent a corps of teachers, several of whom, in the judgment of the superintending committee, would be competent to teach in the higher grades of schools. It has also been a source of pleasure to notice so many bright and interesting scholars,— young lads and lasses who only need education and culture to fit them for the highest places of honor and usefulness. To give these young people such opportunities of advancement as they need to fit them for the places they will soon be called to occupy, should be the highest aim of all who are concerned in their education. In fact, there is nothing of greater importance to which, as a community and as individuals, we can devote our-

selves, than that of the intellectual, the moral, and religious instruction of the children whom God has given us. To this we should devote all our energies, all our best thought, our substance, and our prayers. The safety of our institutions, the preservation of our liberties, and the prosperity of the church, alike demand this. The church is intrusted with the moral and religious training of the children; the town has their intellectual culture more especially in charge. These departments of culture, however, are so closely linked together that they interpenetrate each other, and the means for their advancement should be mutually helpful and harmonious.

I would give, as the watchword of education, the word "PROGRESS," — progress, not only on the part of scholars in study, but progress on the part of teachers in methods of instruction, and progress on the part of parents and citizens in the adoption of educational facilities and appliances for the schools. Perhaps the books in common use in the schools at the present day are as complete as they can be made, with the degree of scientific and theoretical knowledge to which society has at present attained; at least, we can leave the improvement of books to book-makers. But, in the application of the methods of study laid down in the books, as well as in the surroundings of the pupils who are engaged in their study, there is certainly room for progress. It should be especially considered by parents and citizens, that to develop a love of the beautiful should form an important part in the education of the children, and that to this end, the place where they study should be rendered as pleasant and attractive as possible, — a place where the scholar will love to resort. A very little expense in the way of repairing, painting, and papering would render the school-houses much more attractive as places of study, and to which, in after years, the pupils would look back with fond recollection. We read sometimes of the old, dilapidated log school-house in which some of our great men

received their earliest instruction, and we look upon these old worn-out structures with feelings of veneration. But the greatness of the man was not evolved from the dilapidation of the school-house; it resulted in despite of it. The law of progress calls for modern improvement in the school-house and its surroundings. I see no reason why neatly framed pictures should not adorn the walls of the school-room; nor why a few rose-bushes or climbing vines, to be trained and cultivated by the scholars, should not beautify the exterior. These are little things in themselves, but in the aggregate they are of immense influence in softening and refining the character of the child.

As to methods of study, it should be the aim of the teacher to keep out of beaten ruts, and to be ready to adopt whatever may appear most likely to stimulate the minds of the scholars. Many improved methods of study are being introduced into the school-room at the present day, and with these the teacher should become acquainted, and adopt whatever may be rendered available under the peculiar circumstances of her own classes. There may be some features of what is known as the "Quincy system" which might be adopted with great advantage to our district schools. The whole system, of course, cannot be given here, but an idea may be formed of what it is by a few examples. For instance, in the study of history, each pupil of a class writes a letter to a friend, in which he states in his own words all he knows of the particular branch of history which forms the subject of the lesson. This is taken by the teacher, and every mistake in penmanship, orthography, punctuation, grammar, as well as in the facts stated, is carefully corrected. Thus, in the pursuit of one study several kindred branches are incidentally taught. In the study of geography, a miniature wagon containing sand is wheeled before the class. They are then directed to form the outline of a given continent, — mountains and

valleys, coast lines and river courses,— until the whole continent lies in outline before them. This is not only interesting to the scholars, but it is fixed in the memory without a special effort. In the Quincy schools, singing for fifteen minutes a day forms an essential feature of the exercises. This furnishes a pleasant means of recreation, improves the voice, aids in learning to read, and is beneficial to health. An interest in reading is awakened by the teacher, who selects from the town library some standard book, and reads and *talks* about it until the enthusiasm of the children is awakened, and all are anxious to read the book at their homes. This improves the taste for a better class of books than the children would be likely to select for themselves, and thus tends to elevate not only the standard of taste, but also of morals.

These are only examples of a system that has been brought to a high degree of perfection in the place where it originated. It is said that "the demand for Quincy teachers is so great that the pupils wish for a time to teach in the schools in which they have served their apprenticeship, and find abundant opening when they desire to go elsewhere."

I have given these examples by way of suggestion. Any wide-awake teacher, quick to perceive and fertile in resources, can devise methods of her own which will greatly improve the condition of her school, and render herself an acceptable teacher wherever she may go. It gives me pleasure to say that I fully approve of many of the efforts already made by the teachers throughout the town, and only desire that they continue to avail themselves of every facility offered for further improvement.

THE SCHOOLS IN DETAIL.

District No. 1.

The three terms of nine, ten, and eleven weeks, were taught by Miss Martha J. Boyd. If the term "born to teach" may be truthfully applied to any one of the corps of teachers who have filled the office during the year, I think it belongs to Miss Boyd. If there was lacking any quality of a good teacher, the superintendent failed to notice it; and this statement is made without any disparagement of others. Many of the scholars were well advanced in their studies, and all alike showed the results of thorough work and persevering application. There was a large attendance of visitors on the last day, and the examination was in a high degree satisfactory. The school-room of No. 1 is very neatly fitted up with modern seats, adapted to the comfort and convenience of the scholars.

District No. 2.

The first term of nine weeks and second term of eight weeks were taught by Miss Annie S. Gage. The teacher was evidently at home in the school-room. She possessed a quiet way of commanding attention, and was able to make the scholars think for themselves, — a very desirable talent in a teacher. At the close of the term the scholars showed progress in their studies, and a standard of scholarship was attained that will compare favorably with any other district in the town.

The winter term of twelve weeks was taught by Miss Nellie O. Moore. Miss Moore is a good teacher, and has been very successful in other districts in former years. The gentleness of her disposition and manners deserved the respect and loving obedience of her pupils. Some of the boys, however, took advantage of this, and acted in a disorderly manner. They were not vicious, but very

thoughtlessly gave their teacher trouble in her earnest endeavors to do them good. It is to be regretted that candor requires this report to be made, and it is to be hoped that these young lads will in the future make a special effort to redeem themselves. The closing exercises showed that the scholars were fully up to the mark in recitations, and that they had certainly studied well and made commendable progress during the term.

District No. 3.

The spring term of eight weeks was taught by Miss Linnie F. Butler, a very competent and acceptable teacher. The school was characterized by good order, the studies were well regulated, and the pupils attentive. These features were sustained throughout the term, as shown at the examination, which was in every way satisfactory. The teacher reports the scholars as "studious, kind, and respectful," and also that there was no instance of corporal punishment during the term. It is a pleasure to make such a record.

The second term of seven weeks was taught by Miss Mamie L. Parmerton, who gives promise, if she continues in the vocation of a teacher, to become efficient and successful. The school was orderly, the method of instruction popular, and the progress satisfactory.

The scholars in this school, although most of them are quite young, showed marks of much intelligence, and had evidently improved the very brief term to the best advantage. It was pleasant to see so many of the parents present at the closing examination. There should be some means devised to secure more than fifteen weeks of schooling out of fifty-two for such a class of scholars.

District No. 4.

The first term of nine weeks was taught by Miss Mamie L. Parmerton. This was her first experience in teaching,

and from the beginning to the close of the term there was evidence of an earnest endeavor to acquit herself well. The recitations on the last day were exceptionally good.

The second term of eleven weeks was taught by Miss Nellie A Robie, whose diligence and capability in teaching appeared at the interesting and satisfactory examination at the close. The scholars, both the older and smaller ones, showed rapid progress in their studies, and it was very evident that entire confidence and mutual regard existed between teacher and scholars. The declamations which attended the closing exercises of both terms showed that there are scholars of more than usual talent in this district. There was a large attendance of parents and friends at the closing exercises who by their presence, added to the interest of the occasion.

District No. 5.

The first term of nine weeks and the second term of thirteen weeks were taught by Miss Nellie A. Robie. This is a small school, but compared very favorably in point of progress with the other schools in the town. Miss Robie is quiet and undemonstrative, but capable, evidently interested in her work as a teacher, and appeared to enjoy the confidence of her scholars. The closing exercises of the last term showed a decided advance on the part of the scholars in all the branches taught; one young Miss especially proving herself to be almost a prodigy in the art of memorizing.

District No. 6.

The first term of eight weeks and second term of thirteen weeks were taught by Miss Etta M. Young. Miss Young ranks among our best teachers, and possesses the faculty of inspiring her classes with her own enthusiasm. The order was excellent, the drill in entering and leaving classes thorough, the recitations given with promptness,

and always correct; and it was especially gratifying to notice how readily the pupils grasped the idea of a question and the straight-forward way in which they answered it. It may be remarked here that a *thorough mastery* of a lesson naturally imparts confidence, and this was illustrated in all the visits to this school. The teacher reports — "no whispering, no occasion for corporal punishment, and an evident desire to please and advance *thoroughly* on the part of the scholars;"—an honorable record.

District No. 7.

The three terms, each of nine weeks, were taught by Miss Belle D. Macgregor. Miss Macgregor has had considerable experience as a teacher, and put herself with earnestness into the work. The scholars at the beginning of the year appeared to be somewhat backward, but as the season advanced they made progress in their studies, and during the fall term showed marked improvement. Systematic drill, and perseverance in the application of rules, must be insisted on to bring the scholars up to the standard. At the close of the winter term the school appeared much better than at previous examinations.

District No. 8.

The first term, of ten weeks, was taught by Miss Nellie S. Dickey. The school was well kept, being marked by diligence and progress in studies. The teacher was popular with her scholars, and, while maintaining good order, did it with a pleasantness of manner that seemed to render obedience a pleasure. The studies were much interrupted toward the close of the term by the prevalence of measles among the scholars, thirteen out of twenty-five being absent from this cause on the last day. Of course the school appeared at a disadvantage on this account, yet the examination was creditable and satisfactory.

The second term of ten weeks was taught by Miss Ella M. Allen. The measles having disappeared, the attendance was up to the average. Miss Allen proved herself to be a competent teacher, winning the respect of the scholars and preserving among them excellent order and habits of study. The closing exercises, attended by a number of the parents and friends of the school, gave ample evidence of a diligent term of study.

The third term, of twelve weeks, was taught by Mr. H. P. Crowell. The promise of a successful school term, apparent at the beginning, was fully realized at its close. Mr. Crowell combined with aptness to teach a pleasant and agreeable manner, which rendered him popular with his pupils. At the examination the scholars answered promptly, distinctly, fully and correctly. By *fully*, I mean that they did not blunder over one-half the answers, and then stop suddenly, leaving the important word for the teacher to supply, but gave the answer *in full* themselves, — an example worthy of imitation.

District No. 9.

The two terms of ten and thirteen weeks were taught by Miss Hattie S. Platts. The teacher gave evidence of experience in her methods. Although this is a small school, yet it will compare favorably with the larger schools of the town. The reading was especially good, and all the answers were characterized by promptness and general correctness, and given with a clear voice. The teacher reports the scholars as very ambitious to learn, which has rendered teaching a pleasure. She also reports that the school was governed without resorting to corporal punishment. During the year this school-house was neatly and tastefully papered by the Sabbath School, which holds its weekly sessions in it, without expense to the district. The prudential committee shingled the house and put in a new supply of blackboard.

District No. 10.

This is a union school under the special care of the superintending committee of Derry. The two terms of nine and ten weeks were taught by Miss E. L. Colby. Six scholars are reported as attending from Londonderry.

Suggestions.

1. Teachers should be careful to fill *all* the blanks in the registers before returning them to the superintendent. They are needed in making out the report to the state.

2. A good, strong hitching-post, on the sheltered side of the building, for the accommodation of the superintendent and other visitors, would be a great convenience.

IRA C. TYSON,
Superintending School Committee.

AUTHORIZED TEXT-BOOKS.

Bible, Hillard's Franklin Readers, Warren's Geographies, Harvey's Grammars, Greenleaf's New Practical Arithmetic, Colburn's and Emerson's Mental Arithmetics, Worcester's Speller, Duplex Copy Book, Campbell's United States History.

ROLL OF HONOR.

Names of scholars perfect in attendance throughout two terms.

DISTRICT No. 1.

Frances V. Carleton, Emma E. Fling, Hattie L. Pillsbury.

DISTRICT No. 2.

Ida A. Lowd, Carrie A. Buttrick, Arley A. Lowd, C. Wesley Adams.*

DISTRICT No. 3.

George N. Dooley, Sarah J. Blood, Mary E. Blood, Anna F. Blood, Jessie M. Blood, Martha L. Dooley, Flora P. Greeley.

DISTRICT No. 5.

Mabel M. Lowd.

DISTRICT No. 6.

Grace L. Corning, Walter J. Watts, Nathan P. Watts.

DISTRICT No. 7.

Myra F. Boyce, Samuel A. McGregor*, Emma N. Smith*, Fred Turcotte*, Maud E. Campbell, Blanche C. Campbell, Fred D. McGregor.

DISTRICT No. 10.

Ida A. Parshley.

* Perfect three terms.

Names of scholars perfect in attendance through one term.

District No. 1.

Delia H. Manning, Maria J. Manning, Mary E. Young, Mabel F. M. Nevins, Nellie A. Robie, Ulysses G. Pillsbury, Frank A. Hardy.

District No. 2.

Alice H. Cross, Harry W. Wallace, Pliny M. Campbell, Mabel E. Buttrick, Arthur H. Cross.

District No. 3.

Freemen L. Herrick.

District No. 4.

Laura B. Towns, John C. Gibson, Paul Gibson, Geo. R. Gibson, Guy R. Gibson, Frank E. Avery, Alice C. Blood, Charles W. Blood, Willie A. Butterworth.

District No. 5.

Willie A. Butterworth, Edith P. Lowd, Hattie C. Thompson, James E. Huntee, Charles Huntee.

District No. 6.

Ella F. Boyce, George M. Mullins, Walter J. Watts, Evelyn M. Wheeler, George Corning, Oliver A. Watts, Sadie F. Wheeler, Charles F. Griffin, Edson W. Watts, Leo Parker Watts.

District No. 7.

Eugene M. Chase, Annie M. Hartford, George M. Pettengill, Fred L. Stokes, Katie B. Stevens, Lottie F. Corning,

District No. 8.

Hester S. Cousens, Hattie S. Floyd, Rosetta M. Webster, Mary A. McKenney, Walter C. Towle, Eugene Dotey, Arthur L. Evans, Sarah H. Floyd.

District No. 10.

Allie J. Parshley, Anna Lincoln, Harry Clarke.

STATISTICAL TABLE.

Number of District.	Prudential Committee.	Whole number of scholars.	Whole number first term.	Whole number second term.	Whole number third term.	Average first term.	Average second term.	Average third term.	Wages per month, first term.	Wages per month, second term.	Wages per month, third term.	Length of first term in weeks.	Length of second term in weeks.	Length of third term in weeks.	Amount of money received from the town in each district.	Amount per scholar.	Number of whole days absence.
									$	$	$				$	$	
1	George B. Wiley	39	24	31	24	22	28	20	30 00	30 00	32 00	9	10	11	227 30	5 06	415
2	Warren Peabody	32	25	24	29	24	22	..	24 00	24 00	26 00	9	8	12	217 75	6 80	152
3	John Mottram	17	14	16	..	14	15	..	20 00	20 00	.....	8	7	..	84 83	4 99	38
4	J. C. Gibson	28	24	23	..	21	21	..	20 00	24 00	.....	9	11	..	124 94	4 46	206
5	William Huntee	14	10	14	..	10	12	..	22 00	22 00	.....	9	13	..	129 91	9 27	124
6	Henry R. Hall	32	24	27	..	23	26	..	26 00	26 00	.....	8	13	..	160 59	5 01	183
7	—— Hartford	32	25	27	26	22	21	24	27 00	27 00	29 00	9	9	9	185 10	5 78	178
8	Charles S. Greeley	42	25	26	29	21	24	24	28 00	28 00	35 00	10	10	12	224 83	5 35	438
9	C. M. Platts	12	10	9	..	8	9	..	20 00	20 00	.....	10	13	..	87 45	7 28	52
10	Frank Bradford	6	6	6	..	6	6	..	25 00	25 00	.....	9	10	..	32 79	5 46	35

Number of children between the ages of five and fifteen, reported by the selectmen in April, 1881 . . . 204

Number of boys 110

Number of girls 94

Amount of literary fund applied to schools . . $95 09

Amount raised by tax for schools 1,375 50

$1,470 59

REPORT

OF THE

TRUSTEES OF THE LEACH LIBRARY

MARCH 1, 1881.

The library was opened three times a week during the past year for the delivery of books; and at the "Branch" books could be obtained any time during business hours every secular day of the year, with the following results: —

Number of cards issued from library	342
Number of readers at the Branch	341
Number of books taken from library	4,734
Number of books taken from the Branch	3,764
Total in town	8,498
Average per week from library	91
Average per week from the Branch	72

Since the last report, twenty-five books have been added to the library by gift, and about one hundred volumes by purchase, the delivery of which began about the middle of February

The trustees gratefully acknowledge donations of books from the following persons: From Col. John B. Clarke of Manchester, "History of New Hampshire, by Prof. Sanborn," "Manchester, Past and Present," and directories of Manchester; from J. Bailey Moore, "New Hampshire in the

Rebellion and "The Mystery of Matter;" from Hon. Henry W. Blair, "Memorial of Prof. J. Henry," and nineteen volumes of public documents; from Henry Goodwin of Boston, "Exercises on the Occasion of the Golden Wedding of Mr. and Mrs. Josiah Goodwin, Nov. 24, 1881;" from R. C. Mack, "Memorial of John M. Pinkerton."

EUGENE WASON,
Sec'y of Board of Trustees.

New Hampshire State Library
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